Beaumont Primary School

A Learning Community Partnership

PE & Sport Premium Funding 2025 – 2026

The PE & Sport Funding at Beaumont Primary School

The Government provides funding directly to schools who decide what is best for their children's sport needs. This funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport to be used to develop the areas of the curriculum which benefit the children's health and fitness through increasing levels of participation. Beaumont Primary School is committed to get best value from the funding and in so doing give children high quality opportunities to develop their own health and fitness and to provide new sports opportunities and experiences.

The principle benefits of our spending on PE and Sport include:

- Embedding PE and sport into wider school life as a tool for whole school improvement
- Increased levels of participation in clubs
- Teachers and Teaching Assistants reporting greater confidence in being able to deliver PE effectively
- Improved delivery of PE lessons by the introduction of the 'Real PE' scheme of work.
- Introduction of effective assessment and tracking of PE and sport delivery.
- Staff noted increased self-confidence amongst the pupils in PE.
- A greater focus on the targeted delivery of the PE Curriculum to SEND children and those from a minority ethnic background.
- Focus on improving mental health and encouraging a positive approach to learning.

A "healthy school" promotes the health and wellbeing of its pupils and encourages healthy lifestyle choices to be made.

As part of our aim to educate children in making healthy lifestyle choices, we offer a wide range of sports both during the school day and as part of extra-curricular activities. The school provides all pupils with the full entitlement of at least two hours of high quality PE a week. This is delivered through two lessons and organised weekly activities led by the PE Manager, units of work are blocked for each half term:

- EYFS: the lessons are structured at 2 sessions per week aimed at physical development; these are approximately 45 minutes and follow the Early Learning Goals.
- KS1 / KS2: 2 hours of high quality PE with a class teacher or specialist coach per week.

How our funding has been used in the 2025 – 2026 school year

Working with Croydon Schools Sports Partnership (CSSP)

Buying into the CSSP allows us to form links with other schools in the Borough, discuss strategies and share ideas to ensure an innovative and quality PE curriculum is delivered. By joining this partnership, the school can use specialist PE teachers and qualified sports' coaches to work alongside primary teachers when teaching PE, thereby enhancing the professional development of staff in the teaching and delivering of the PE curriculum. In addition to this, children have the opportunity to participate in a range of sports at a competitive level in school and against other schools who are members of the partnership.

Curriculum Development:

- Progressing the successful development of lunchtime play

  The PE Leader and Sports' Partnership coach continue to develop the provision of games during lunchtime play by training midday supervisors and young leaders to deliver high quality sessions, ensuring that children understand the importance of keeping active and develop their skills and teamwork. New sports equipment and storage facilities have been purchased to encourage participation across all year groups in a range of active play on an individual and group basis.

- Funding allows the PE lead (and on occasions other staff) to attend conferences and meetings, which enhance and improve the delivery of the Curriculum and other Sporting opportunities within the school.

- Funding allows staff to attend CPD training (i.e. gymnastics course at Trinity School).

- **Curriculum Enrichment**

  A specialist dance teacher works with teachers and children to support the teaching of dance across the school and introduces a broad range of dance styles to engage the widest level of participation across all year groups. In addition, the Dance teacher (supported by the PE lead) provides opportunities for children to perform to an audience (e.g. at The School Fair).

  Palace4Life have delivered a wellbeing mentoring programme for year 4 pupils and a lunchtime club for year 4.

  Palace4Life have worked with individual children to develop their resilience and their self-confidence and self-worth.

- Additional PE equipment

  Funding is allocated as requested to source a range of additional equipment to ensure that the PE Curriculum is broad and varied across all year groups.

Overall approach to effective practice:

Inclusion

- As part of a completely inclusive school, we provide opportunities for all children to participate in school sports and general physical activity.
- We provide opportunities for SEND pupils within our PE planning and provision.
- On occasions we field a 'B team and we attend varying levels of competitions so that opportunities to compete are provided for all.

Professional development

- Support staff have training in how to develop children's play at morning and lunchtime breaks so that they have the opportunity to develop their skills on a range of activities.
- The PE lead has release time from his class responsibilities to monitor PE and to support teachers' practice, across the school.
- The PE lead has been able to teach and support in a variety of Year groups and Key stages and has been supported by Palace4Life coaches.

Healthy Schools Agenda

The development and provision of our Healthy Schools Agenda has particular focus on physical activity. As part of our Healthy Schools action plan, it is our aim that every child understands and enjoys keeping physically fit, active and understands the physical and mental benefits that this brings. As well as providing opportunities within PE and other lessons, the PE Lead meets with the whole school, in assemblies, to reinforce and celebrate having a healthy lifestyle.

How did Beaumont Primary School spend its 2025-26 PE & Sport Premium funding

The table below shows how 2025-2026 funding of £17,820. Recent government guidelines identified that there is no carry forward into 2026-27, therefore the funds were spent in full.

Use of funding	Cost	Impact / Benefit
Buying into the Croydon Schools Sports Partnership & Palace4Life – employing expert advice and support of the school in PE and Sport. Specialist coach to support the teaching of PE.	£6237	Training of PE health and wellbeing manager and staff. Support for the provision of the whole PE curriculum where skills gaps are identified. This participation enriches the range of the PE curriculum and facilitates greater enjoyment of sport and physical activity for all children.
Staff resource to lead, plan and implement PE into the curriculum together with managing targeted activities to embed sport in the school. Teacher-led afterschool sport activities across the key stages.	£1342.00	Specific leadership of this subject area, including CPD.
Midday and play time supervision to motivate organised and personal physical play activities and maximise safe usage of a full range of equipment and facilities.	£2551.00	To allow greater focus and ensure safety of children engaged in these activities. (5% of midday supervisors' salary allocation)
Specialist dance instructor to lead curriculum dance (including supporting the cost of an afterschool dance club for KS2 children) together with developing teaching/TA capability in this field.	£7085	Provide a required area of the curriculum not currently covered in the school staff skillset. Encourage participation and employment.
PE Resources and equipment for general PE curriculum, play time activities, wraparound care activities, etc.	£525	Reward and recognise achievement for achievement, participation and good sportsmanship.
Fees for participation in Croydon sports associations e.g. football, netball and athletics, in order to gain specialist expertise and allow the participation in competitive inter-school matches and tournaments.	£80	To allow children to foster positive relationships between teams and schools across the borough, in order to learn the benefits and gain character resilience in the skills of winning and losing.
TOTAL	**£17,820**	

Sports Day

An annual Sports Day is held where children get the opportunity to take part in a wide variety of sports.

Competitions and provision

We attend competitions and events run by Croydon Schools' Sports Partnership.

Many clubs are on offer throughout the year including: -

- Dance
- Football
- Multi-skills
- Netball
- Tennis

Priorities for the future

- To increase participation at the sporting events organised by the Croydon Schools' Sports' Partnership.
- To continue to train young people to become play leaders and organise events from younger pupils. Pupils in years 4, 5 and 6 are encouraged to apply for the schools' Young Leaders programme for officiating sports. These children will engage with their peers through assemblies, posters and the development of a PE notice board.
- To increase sporting opportunities during the school term using specialist coaches. We are developing a range of extracurricular sports and an enrichment programme using quality coaches.
- To create provision for able and talented pupils in sport. Develop their skills and ability through high quality teaching and provide opportunities for sign-posting to local clubs outside of school. Attend gifted and talented days for PE with other schools in our cluster.
- To build resources and opportunities, with links with local schools, for alternative sports such as table tennis, basketball and trampolining, where possible.
- To continue to celebrate sporting success regularly during achievement assemblies and update the school sports board with information, successes and future competitions to help raise the profile of PE and sport in school.
- To monitor and evaluate the current curriculum through pupil discussions, observations, planning and staff feedback.
- To increase the opportunities and quality of PE and sport provision for SEND pupils and pupils from minority ethnic backgrounds.
- To continue monitoring of whole school fitness and participation in PE and Games.
- To improve the use of our outdoor areas, including capital investment (such as the multi-gym and planning track).
- To develop personal targets for children in both PE lessons and clubs.

Nurturing talent

- Children identified as having exceptional talent have the opportunity to compete in local cluster activities through the CSSP Gifted and Talented programme

Raise the profile of PE in school

- To signpost additional provision e.g. the Bikeability programme, cricket clubs, netball, athletics and the borough football team.

Outdoor Learning Experiences

- The EYFS have a well-resourced outdoor learning area and are also able to access the natural play area. This encourages and inspires individuals through positive outdoor experiences.
- The school has extensive grounds including 2 large playgrounds, a quiet area and a large field so there is ample space for children to play.
- The school is located within walking distance of Higher Drive Recreation Ground which is a natural resource for nature and walking.
- Pupils use the grounds to study plants and animals.

Healthy Schools Agenda

- We have enhanced the Healthy Schools' status and continue to embed a regular exercise routine into pupils' daily lives (e.g. exercising on the track and using our outdoor Gym)
- Healthy lifestyle is addressed as part of the curriculum (i.e. Science) and in school assemblies.

Cross-curricular Links

- Links with growing food and cooking (visiting chef from the Royal Academy of Culinary Arts works with pupils from years 3 and 4).
- Science units, i.e. 'Healthy Eating' and 'Digestion'.
- Lifestyle is addressed in the RSE Curriculum
- Mental health addressed within curriculum

Effective use of audits of practice

- Conduct a pupil audit termly to assess the impact of the improved provision on attitudes and behaviour in/during sports.
- PE PDMs delivered by the PE Lead and Croydon SSP
- Measure the number of children taking part in extra-curricular sporting opportunities.
- Keep records of the children who have participated in inter-school competitions.
- Ensure opportunities are available to children who have not participated in the past.
- Feedback during School Parliament to evaluate the effectiveness of the use of sports premium funding.
- Audit participation outside the school day and in the holidays.
- Sticky knowledge tests
- Access to the 'Real PE' website.

Swimming Data Year 6 2025/2026

National Curriculum requirements for swimming and water safety:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations

Year 6

22/33 (67%) met the standard

22/33 (67%) safe self-rescue

22/33 (67%) use a range of strokes effectively

July 2026