



**Beaumont
Primary
School**

A Learning Community Partnership

Policy For Pupil Premium Funding Allocation



Beaumont Primary School
Pupil Premium Funding Allocation Policy

Principle

The targeted and strategic use of pupil premium funding is to support those children entitled to Free School Meals (and the “Ever 6” group which includes pupils eligible for FSM at any point in the last 6 years) to accelerate their progress and narrow the attainment gap to age-related expectations over time in Reading, Writing and / or Maths where applicable ((i.e. not all children entitled to Free School Meals are lower attainers), and to accelerate the progress of more able pupils.

Provision

The range of provision – all or any of the following:

- Differentiation within the classroom
- Differentiation by small group / individual withdrawal working with Teacher / Teaching Assistant
- Class setting for several year groups to improve ability group size dynamics and offer specialist support to narrow the gap in attainment
- One to one support
- Additional teaching and learning support (Teacher and Teaching Assistant)

Reporting

In the Autumn Term, following the end of year results, the Headteacher will report to Governors (Curriculum and Standards Committee and the Finance Committee regarding income / expenditure) on the progress outcomes for pupils who are economically and / or socially disadvantaged (in receipt of Pupil Premium) as a result of the provision that was provided (cost effectiveness of provision).

The Governing Body will then publish an annual statement on how Pupil Premium funding has impacted to accelerate the progress of economically / socially disadvantaged pupils in receipt of the Pupil Premium.

Public Sector Equality Duty Statement

The Governing Body and School is committed to a policy of equality and aims to ensure that no employee, job applicant, pupil or other member of the school community is treated less favourably on grounds of sex, race, colour, ethnic or national origin, marital status, age, sexual orientation, disability or religious belief.

Date: Spring 2015

Renewal Date: Spring 2016