



**Beaumont  
Primary  
School**

A Learning Community Partnership

# **PE & Sport Premium Funding 2019 – 2020**



# The PE & Sport Funding at Beaumont Primary School

The Government provides funding directly to schools who decide what is best for their children's sport needs. This funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport to be used to develop the areas of the curriculum which benefit the children's health and fitness through increasing levels of participation. Beaumont Primary School is committed to get best value from the funding and in so doing give children high quality opportunities to develop their own health and fitness and to provide new sports opportunities and experiences.

The principle benefits of our spending on PE and Sport include:

- Embedding PE and sport into wider school life as a tool for whole school improvement
- Increased levels of participation in clubs
- Teachers and Teaching Assistants reporting greater confidence in being able to deliver PE effectively
- Improved delivery of PE lessons by the introduction of the 'Real PE' scheme of work.
- Introduction of effective assessment and tracking of PE and sport delivery.
- Staff noted increased self-confidence and independence amongst the pupils after the introduction of the new PE curriculum.

A "healthy school" promotes the health and wellbeing of its pupils and encourages healthy lifestyle choices to be made.

As part of our aim to educate children in making healthy lifestyle choices, we offer a wide range of sports both during the school day and as part of extra-curricular activities. The school provides all pupils with the full entitlement of at least two hours of high quality PE a week. This is delivered through two lessons and organised weekly activities led by the PE Manager, units of work are blocked for each half term:

- EYFS: the lessons are structured at 2 sessions per week aimed at physical development; these are approximately 45 minutes and follow the Early Learning Goals.
- KS1 / KS2: 2 hours of high quality PE with a class teacher or specialist coach per week.

## How our funding has been used in the 2019 – 2020 school year

### Working with Croydon Schools Sports Partnership (CSSP)

Buying into the CSSP allows us to form links with other schools in the Borough, discuss strategies and share ideas to ensure an innovative and quality PE curriculum is delivered. By joining this partnership, the school can use specialist PE teachers and qualified sports coaches to work alongside primary teachers when teaching PE, thereby enhancing the professional development of staff in the teaching and delivering of the PE curriculum. In addition to this, children have the opportunity to participate in a range of sports at a competitive level in school and against other schools who are members of the partnership. This has included a running competition and a rugby competition hosted by Beaumont Primary School.

### Curriculum Development:

- Developing lunchtime play

The PE Manager and Sports Partnership coach continue to develop the provision of games during lunchtime play by training midday supervisors and young leaders to deliver high quality sessions, ensuring that children understand the importance of keeping active and develop their skills and teamwork. New sports equipment and storage facilities have been purchased to encourage participation across all year groups in a range of active play on an individual and group basis.

- Curriculum Enrichment (dance)

A specialist dance teacher works with teachers and children to support the teaching of dance across the school and introduce a broad range of dance styles to engage the widest level of participation across all year groups. The school is represented at Croydon Schools' Annual Dance Festival.

- Additional PE equipment

Funding is allocated as requested to source a range of additional equipment to ensure that the PE Curriculum is broad and varied across all year groups.

## **Overall approach to effective practice:**

### **Creating sustainable provision**

- Funding is supporting the professional development opportunities including a 'Real PE' Inset and regular playground provision, support and review for teachers and teaching assistants
- The PE leader introduced and supports the development of a skills-based curriculum and audits provision to ensure sustained quality of delivery and take-up by pupils.

### **Emphasis on inter-school/intra-school competition**

- The school football teams compete in the local boys' and girls' leagues and cup competitions.
- We are involved in local cluster sports tournament activities, including gymnastics, netball, cross country, dance, athletics and tennis.
- We host an annual running competition for local cluster schools.
- We host an annual rugby competition for local cluster schools.
- We host netball tournaments for local cluster schools
- We provide six intra-school competitions for all students over the course of the academic year which focus on personal improvement and team co-operation.
- We hold an annual competitive and fully inclusive School Sports Day.

### **Increasing girls' participation**

- Girls attend football clubs and compete in the school football team.
- We provide specialist netball coaching for girls.
- By fielding teams in many competitions we provide a wide range of opportunities for pupils to represent Beaumont.

### **Inclusion**

- As part of a completely inclusive school, we provide opportunities for all children to participate in school sports and general physical activity.
- We provide opportunities for SEND pupils within our PE planning and provision.

### **Professional development**

- Teachers have the opportunity to develop their skills in teaching physical education with support from CSSP.
- Support staff have training in how to develop children's play at morning and lunchtime breaks so that they have the opportunity to develop their skills on a range of activities.

## Healthy Schools Agenda

The development and provision of our Healthy Schools Agenda has particular focus on physical activity. As part of our Healthy Schools action plan, it is our aim that every child understands and enjoys keeping physically fit, active and understands the physical and mental benefits that this brings

### How did Beaumont Primary School spend its 2019-20 PE & Sport Premium funding

The table below shows how 2019-20 funding of £17900 was spent with £10,800 being carried over and added to the following year's premium:

Use of funding	Cost	Impact / Benefit
Buying into the Croydon Schools Sports Partnership – employing expert advice to evaluate the school's current strengths and weaknesses in PE and Sport, and implement plans for improvement. Specialist coaches to support the teaching of PE.	£3824	Action Plan for school PE development. Attending CSSP events. Training of PE health and wellbeing manager and staff. This participation enriches the range of the PE curriculum and facilitates greater enjoyment of sport and physical activity for all children.
Membership of various Croydon sports federations & entrance fees for competitions and tournaments – football, netball, gymnastics, dance, rugby	£125	To allow children to participate and compete across the borough in different disciplines. This provides a broader framework for children to demonstrate and test the skills developed at school; enhance their understanding of team and individual pursuits; gain resilience through participation in winning and losing teams.
PE equipment, appropriate storage equipment and motivation awards for annual school sports day	£944	To motivate and provide an engaging platform for whole school sport, also involving parents, carers and extended family members. This allows the children to witness the value of achievement and participation; team and individual values; sportsmanship; the art of winning and losing.
Staff resource to attend and host range of sporting activities, events and competitions to supervise, ensure safeguarding and provide first aid response.	£2207	To allow children to participate and compete without reliance on volunteer adult supervision. One point of safeguarding and first aid control.
<b>PE funding spent during 2019/20</b>	<b>£7100</b>	
Climbing wall (planned)	£3900 estimate	
Track (planned)	£12000 estimate	
<b>PE funding planned to be split across 2019/20 &amp; 2020/21</b>	<b>£15900 estimate</b>	

## **Sports Day**

An annual Sports Week is held where children get the opportunity to take part in a wide variety of sports. The week culminates with Sports Day, a day of team games and individual races.

## **Competitions and provision**

We regularly attend competitions and events run by Croydon Schools' Sports Partnership.

Many clubs are on offer throughout the year including:-

- Athletics
- Cross country club
- Dance
- Football
- Gymnastics
- Multi-skills
- Netball
- Cricket
- Tag Rugby
- Tennis

## **Evidence to include:**

- Photographs
- Audit of participation
- Pupil voice/School Council
- Club attendance records
- Examples of work and displays
- Audit of teacher knowledge and confidence
- PE Manager learning walks and observations – staff feedback

## **Priorities for the future**

- To maintain and strengthen the positive and supportive relationship from the Croydon Schools' Sports Partnership. To use the partnership to increase staff confidence and develop expertise for Beaumont Primary staff.
- To increase participation at the sporting events organised by the partnership.
- To continue to train young people to become play leaders and organise events from younger pupils. Pupils in years 4, 5 and 6 are encouraged to apply for the schools' Young Leaders programme for officiating sports. These children will engage with their peers through assemblies, posters and the development of a PE notice board.
- To increase sporting opportunities during the school term using specialist coaches. We are developing a range of extracurricular sports and an enrichment programme using quality coaches.
- To create provision for able and talented pupils in sport. Develop their skills and ability through high quality teaching and provide opportunities for sign-posting to local clubs outside of school. Attend gifted and talented days for PE with other schools in our cluster.
- To build resources and opportunities, with links with local schools, for alternative sports such as table tennis, basketball and trampolining, where possible.
- To celebrate sporting achievement regularly during achievement assemblies and update the school sports board with information, successes and future competitions to help raise the profile of PE and sport in school.
- To monitor and evaluate the current curriculum through pupil discussions, observations, planning and staff feedback.

- To increase the opportunities and quality of PE and sport provision for SEND pupils.
- To improve monitoring of whole school fitness and participation in PE and Games
- To improve the use of our outdoor areas, including capital investment (such as the multi-gym and planning track).

### **Nurturing talent**

- Children identified as having exceptional talent have the opportunity to compete in local cluster activities through the Gifted and Talented programme

### **Raise the profile of PE in school**

- To signpost additional provision e.g. the Bikeability programme.

### **Outdoor Learning Experiences**

- The EYFS have a well-resourced outdoor learning area and are also able to access the natural play area. This encourages and inspires individuals through positive outdoor experiences.
- The school has extensive grounds including 2 large playgrounds, a quiet area and a large field so there is ample space for children to play.
- The school is located within walking distance of Higher Drive Recreation Ground which is a natural resource for nature and walking.
- In Year 5 and 6, children have the opportunity to attend a weekend residential of outdoor adventurous pursuits.
- Students use the grounds to study plants and animals.

### **Healthy Schools Agenda**

- We have enhanced the Healthy Schools' status and aim to address the issue of obesity by embedding a regular exercise routine into pupils' daily lives.
- Every year we have a Health Week in July which is set around Sports Day and looks at exercise, healthy eating and lifestyles.
- Healthy lifestyle is addressed as part of the curriculum (i.e. Science).

### **Cross-curricular Links**

- Links with growing food and cooking (visiting chef from the Royal Academy of Culinary Arts works with pupils from years 3 and 4).
- Science units, i.e. 'Healthy Eating' and 'Digestion'.

### **Effective use of audits of practice**

- Conduct a pupil audit termly to assess the impact of the improved provision on attitudes and behaviour in/during sports.
- Measure the number of children taking part in extra-curricular sporting opportunities.
- Keep records of the children who have participated in inter-school competitions.
- Ensure opportunities are available to children who have not participated in the past.
- School Sports Leaders to audit peers to establish pupil views of PE and school sports and the way to improve provision.
- Feedback during School Council to evaluate the effectiveness of the use of sports premium funding.
- Annual audit by class teachers of progress in PE – including skills and knowledge.