

What Do I Know About Me?

<p>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</p> <p>Why do I look as I do? What makes a family? Getting to know each other. Learning routines and class rules. Making friends and forming good relationships. Playing co-operatively, taking turns. Select and use resources independently. Respecting different ways of life. To know who we can talk to in order to keep ourselves safe.</p>		<p>COMMUNICATION AND LANGUAGE</p> <p>Listening to one another. Listening to stories with increasing attention and recall. Joining in with repeated phrases in rhymes and stories. Understanding and using of prepositions, e.g. under, on, top etc. Respond to simple instructions.</p>		<p>PHYSICAL DEVELOPMENT</p> <p>What can I do with my body? Handle tools safely and with increasing control. Hold a pencil between thumb and two fingers. Being independent in self-care, e.g. dressing / undressing and looking after my belongings. Importance of drinking water from my water bottle and eating vegetables and fruit. Experimenting with different ways of moving – on mats / benches. Jump off an object and land appropriately. Moving at different speeds.</p>	
<p>LITERACY</p> <p>Writing my own name using a capital letter and lowercase letters. Opportunities for 'emergent writing' in role play and other areas. Writing labels. Introduction to Phonics Bug online reading scheme. Learning to read some familiar words. Links sounds to letters, naming and sounding the letters of the alphabet. Daily Phonics session – introduction to letters and sounds.</p>	<p>MATHEMATICS</p> <p>Recognise numerals. Count objects reliably. Order numbers. Uses language 'more' and 'fewer' to compare two sets of objects. Use positional language. Show an interest in shapes. Order items by size. Use every day language to talk about size, position and money. Use shapes to make models, pictures and patterns.</p>	<p>UNDERSTANDING THE WORLD</p> <p>Where in the world do my family come from? How am I the same/different? Begin to differentiate between past and present. How we have changed since birth. Sort objects. Learn about our senses. Use them to investigate objects and materials. Become familiar with a range of computer programmes. Use of the Interactive White Board. <u>E-Safety</u> The children will be taught the importance of staying safe whilst using the internet.</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <p>Explore sounds of instruments. Make simple repeated rhythms. Clapping patterns. Investigate primary colours. Make a collection of objects. Look at examples of portraits. Paint a self portrait. Look at work of artist Gillian Ayres. Engage in role-play and use available resources to support it.</p>		
<p>OPPORTUNITIES FOR HOME LEARNING</p> <ol style="list-style-type: none"> 1. Share books / stories with your child every day. 2. Read their reading scheme book and phonics words or phrases every day, asking them to point to the letters and words as they say them, asking them to explain what is happening in the story, and to look carefully at the pictures on every page. 3. Counting everyday objects and recognising numbers. 4. Encouraging your child to write their name using a capital letter and lowercase letters and to hold their pencil correctly. 5. Helping them to sound out and recognise the letters of the alphabet in the school pre-cursive font. 6. Encouraging your child to be independent in dressing and managing own belongings. 					