

Learning Map

How could Hitler have convinced a nation like Germany to follow him?
WOW Starter – Introduce topic by listening to audio broadcasts by Neville Chamberlain from WW2.

Literacy

Class texts – Goodnight Mr Tom, Rose Blanche & Trash. Narrative – characters
 Narrative story writing.
 Non chronological report writing.
 Poetry and Persuasion.
 Recount and Biography.

Mathematics

Focus – To round any whole number to a required degree of accuracy. To identify value of each digit to 3dp.
 Place Value, Addition, Subtraction, long multiplication and long division. Fractions, decimals and percentages. Applying basic skills to multiple step word problems.

Science

Could you be the next Nintendo apprentice?
 Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

Computing

Online Safety
 Key Board Skills
 We are Game Developers! To plan a simple computer game. Design characters and background. Create a working prototype.
 Presentation skills using a variety of programmes. Data bases using war time statistics

History

Hitler's rise to power;
 The suffering of the Jews in WW2
 Propaganda
 Anne Frank's Diaries
 The Munich Treaty
 The Battle of Britain
 Winston Churchill
 The Munich Treaty

Geography

Map reading skills
 Plotting the course of WW2 on a map
 Learning about the countries involved. To understand how Europe has evolved prior to, during to and post WW2 to the modern day.
 Identify features on aerial photographs as if you are a pilot.

PE

Tag rugby
 Dance
 Outdoor games
 Young Leaders

RE

Islam
 Beliefs and practices

ART / DT

Sketches & Sculptures by Henry Moore
 Create our own pieces of artwork using the same skills using chalk work. War art from WW2 including propaganda posters. How can we shelter from the storm? What makes a good emergency shelter? Which textiles would be best for shelter building? Focus on rationing in food tech and make some of the wartime recipes.

Spanish

Revise content from: Days, Months and Animals.
 NC: listen attentively to spoken language and show understanding by joining in and responding
 NC: transcribe words and short sentences that they hear with increasing accuracy

PHSCE/SRE & British Values

Introduction to Parliament – explore different types of government, political ideologies and voting systems. Understand how citizens can influence decision making through democratic process. Understand that there is a separation of power between the government, parliament and the law courts.

Music

Are words enough? Link of melody and lyrics in a song. Study different song writers from different periods. Write own lyrics to a current tune.
 Harvest songs.

Additional Learning Opportunities

Gardening 'Dig for Victory', Year 6 Citizenship Day, Harvest, & visit to Churchill War Rooms in London.

Home Learning for World War Two

DAILY HOME LEARNING (Highly recommended)

1. Taking home your reading book daily and reading with an adult and independently at least three times per week. This needs to be documented in the reading record and signed by an adult.
2. Taking home your weekly spelling list to practise ready for the school test. Spellings are given out on a Friday and are tested on the following Friday.
3. Practise your multiplication tables up to 12 x 12 and the inverse. Please note learning times tables are an end of year requirement for Year 4. Therefore, it is imperative that these are learnt.
4. Software programmes – IXL Maths, IXL SPAG, Hit the Button Top Maths, Active Learn and Language Nut.

ACTIVITIES (Work to be supported by an adult if required)

The following are home learning tasks which we would encourage your child to do at home. All home learning is to be brought to school on the following days.

1. One piece of English work per week, set on a Friday, which is to be returned on the following Tuesday.
2. One piece of Maths per week, set on a Friday, which is to be returned on the following Tuesday.
3. Topic work - Personal Study encourages enhancing work taking place in the class.

Please note that if home learning is not completed and handed in on time, children will have to complete it in their own time during break time and lunch times.

PLACES OF SPECIAL INTEREST TO VISIT

1. HMS Belfast
2. Britain at War Exhibition
3. Imperial War Museum (Free)
4. Kenley Aerodrome (Free)
5. Croydon Clock Tower Museum (Free)