

ACTION PLAN FOR WRITING 2020 – 2021

EARLY YEARS FOUNDATION STAGE



SUCCESS CRITERIA	ACTION	BY WHOM	WHEN	£	MONITOR	EVALUATION
<p>To meet targets set to raise percentage of children who reach the expected or exceeded levels of development in writing.</p> <p>To set next steps for children to understand how they can improve further.</p> <p>To work towards achieving the non-negotiables in writing and work towards achieving a good level of development.</p>	Complete on-entry assessments to set aspirational targets and set next steps	Class Teacher	9 th October 2020	Weekly team meetings	2BuildaProfile / Pupil Tracking Sheets / Development Matters / EYFS Framework / Non-Negotiables	HT and Curriculum and Standards Committee.
	Set half termly curricular targets based on the non-negotiables	Class Teacher	Half –termly	Any CPD		
	Daily phonics sessions in differentiated groups	Class Teacher / Teaching Assistants	Daily	PPA Cover	Weekly assessments	
	Provide opportunities to develop fine motor skills and manual dexterity	Class Teacher / Teaching Assistants	Daily	Opportunities to moderate writing with other schools	PD assessments in EYFS Profile – use Summer 2020 research into mark making to inform assessments	
	Provide opportunities for more able children to extend and challenge – e.g. phase 4 phonics, longer pieces to write, spellings	Class Teacher / Teaching Assistants	As required by next steps	EYFS Budget	Work scrutiny to evaluate progress	
	Develop opportunities for writing across the curriculum and talk for writing – use Helicopter Stories, focus on vocabulary and comprehension in reading which will support their writing	Class Teacher / Teaching Assistants	Weekly		HT lesson observations	
	Provide opportunities for self-initiated writing for all children ensuring the interests of boys are met	Class Teacher / Teaching Assistants	Daily		Report to Governors on Curriculum and standards Committee	