

ACTION PLAN FOR WRITING AT GREATER DEPTH 2020 – 2021



LOWER SCHOOL

| SUCCESS CRITERIA | ACTION | BY WHOM | WHEN | £ | MONITOR EVALUATION |
|--|---|--|---|-----------------------|--|
| Continue to develop Shared Writing / Guided Writing cross curricular, especially non-narrative writing. | Whole school | Class Teachers / Teaching Assistants | Weekly | | Work scrutiny to evaluate progress. |
| <u>In Lower School</u> To attain aspirational target and for children to understand how they can improve further through: Success criteria. Peer marking. Next Steps / Marking Dialogue. Develop use of 'Expert Learners' to support LA in Writing. | Extended writing session (weekly). Target setting and success criteria sheets. | Class Teachers / Teaching Assistants | Weekly – extended and independent writing sessions. | CPD | Moderation / work scrutiny Conferencing with individual learners. |
| Use of moderation to establish consistency of judgement across Lower School – rigour and pace especially important Ensure non-narrative writing covered is cross-curricular | Yrs 1, 2, & 3 | Class Teachers / Teaching Assistants Yrs 1, 2 & 3 | Half termly | CPD | Clear progression through the year groups |
| To begin to make children aware of main points to be included in different genres and learn them. | | | | | |
| Discrete teaching of Grammar to all classes (Yr 2 SATs test) and in context. | Whole school | Class Teachers / Teaching Assistants | Weekly | | Work scrutiny to evaluate progress |
| Increase number of children achieving greater depth in writing. | Whole School | | Ongoing | Y2 Moderation Course. | End of KS1 results |

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| <p><u>Talk for Writing</u> To develop greater depth writing through fluency of explanation & expression especially through P4C.</p> | Whole school | Class Teachers / Teaching Assistants | Ongoing | N/A | LH to assess progress |
| <p><u>Handwriting</u> To ensure pencil held correctly and letters and numbers correctly formed through regular timetabled sessions.</p> | Formal handwriting lessons | Class Teacher / Teaching Assistant support with extra sessions where needed. | 2 x weekly (daily with small groups if necessary) | N/A | Scrutiny of work |
| <p><u>Presentation</u> To take a pride in work through careful and neat presentation in all subjects.</p> | Whole school | Class Teachers / Teaching Assistants | | N/A | Learning Walk |
| <p><u>Working walls</u> Continue to develop the use of English working wall as a tool for the pupils to use to improve their writing</p> | Classrooms | Class Teachers / Teaching assistants | Ongoing | N/A | Learning Walk |
| <p><u>Focus Group</u> To close gaps to reach EXS /GDS in writing</p> | Extended and independent writing session (fortnightly). Target setting shared with children. | Class Teachers and Teaching Assistants | Termly | CPD | Head teacher reports progress to Governing Body. |

September 2020