

## EYFS CURRICULUM MAPPING 2020 - 2021

	Creative Learning Themes	Understanding the World	Expressive Art & Design	British Values & Citizenship	RE & SRE	ICT	PHYSICAL	Music
<b>Autumn 1</b>	<p><b>What do I know about me?</b> 14<sup>th</sup> Sept – 23<sup>rd</sup> Oct</p> <p>Enables children to develop self-awareness and to settle, look at themselves and get to know their classmates. It also enables children to look at their own and others special qualities and to start to consider the idea of equality.</p>	<p>Similarities &amp; differences among families/ between each other Where in the world do my family come from? How am I the same/ different?</p>	<p>Paint a picture of a family member. Art Area – care of equipment and resources. Artists – Carl Warner (food) Family portraits</p>	<p>Festivals and celebrations</p> <p><b>RULE OF LAW</b> <b>MUTUAL RESPECT AND TOLERANCE FOR DIVERSITY</b> <b>DEMOCRACY</b></p> <p>Daylight Saving Time ends (Oct 25<sup>th</sup>) Halloween (Oct 31<sup>st</sup>)</p>	<p>SRE Family Networks SEAL – Good to Be Me Class Rules Being me in my world Discovery RE: Special People What makes people Special? Christianity and Judaism</p> <p>Rosh Hashanah (Sep 19<sup>th</sup>) Yom Kipper (Sep 28<sup>th</sup>)</p>	<p>Mouse skills, Log on Complete a simple program Use of Ipad Use of IWB Games to support other curriculum areas, Bug Club Sound &amp; Music</p>	<p>What can I do with my body? Finding a space and using small equipment. Ways of moving-speed/body parts Dressing independently REAL PE: Personal Following instructions and working on tasks with help</p>	<p>Explore sounds of instruments.</p> <p>BBC Teach Bring the Noise: Play It EYFS Songs Happy, I am a Robot, Hands in the Air, Be in the Band</p> <p>Tapping patterns</p> <p>Learn Harvest songs</p>
<b>Autumn 2</b>	<p><b>Why are there so many leaves on the ground?</b> 3<sup>rd</sup> Nov – 18<sup>th</sup> Dec</p> <p>Allows children to develop a basic understanding of seasonal change. It can also make children more aware of the environment around them and can easily link to environmental issues such as recycling.</p>	<p>Asking questions about aspects of their familiar world such as the place where they live or the natural world. Identifying features of familiar places e.g. Edible Garden, play areas, a pond, or local café.</p>	<p>Exploring how colours can be changed and mixed. Experimenting with texture. Texture/ rubbings (environment &amp; leaves) Combining different media to create new effects.</p>	<p><b>DEMOCRACY &amp; RULE OF LAW</b> Guy Fawkes &amp; Bonfire Night (Nov 5<sup>th</sup>) Harvest &amp; Remembrance Sunday (Nov 8<sup>th</sup>) Diwali (Nov 14<sup>th</sup>) Hannukah (Dec 11<sup>th</sup>) Christmas</p>	<p>SEAL – Saying No to Bullying</p> <p>Celebrating Difference</p> <p>SRE – Myself and others</p> <p>Discovery RE: Christmas &amp; Concept of Incarnation What is Christmas? Christianity</p>	<p>Beebots, Log on Games to support other curriculum areas Internet Safety Introduction to ICT suite – weekly use Bug Club, Purple Mash</p>	<p>Bench Work – moving using different parts of the body.</p> <p>REAL PE: Social Working sensibly with others, taking turns and sharing with help</p> <p>Self-care Trim Trail</p>	<p>Explores how sounds can be changed. Learn Christmas songs</p> <p>BBC Teach Bring the Noise: Orchestral Families EYFS Songs Take You Home, Spooky World In the Hall of the Mountain King – Grieg</p>
<b>Spring 1</b>	<p><b>Who are the famous characters inside my books?</b> 4<sup>th</sup> Jan – 12<sup>th</sup> Feb</p> <p>Introduces children to the idea that characters in books are sometimes confusing and amusing when out of context. Aims to develop a love of literature.</p>	<p>Operating simple equipment – Ipad, logging onto PCs. Completes simple program on PCs. Selecting and using technology for a particular purpose</p>	<p>Moves in response to music. Taps out simple repeated rhythms. Repertoire of songs and dances. Explores the different sounds of instruments.</p>	<p>New Year Caring and Taking Care – taking care of the environment Burns Night (Jan 25<sup>th</sup>) Chinese New Year (Feb 12<sup>th</sup>) Valentine's Day (Feb 14<sup>th</sup>) <b>INDIVIDUAL LIBERTY</b></p>	<p>SEAL – Changes</p> <p>SRE – Body Awareness</p> <p>Discovery RE: Celebrations How do people celebrate? Hinduism</p> <p>Dreams and Goals</p>	<p>Internet Safety Games to support other curriculum areas Data handling Log, on, Bug Club, Purple Mash</p>	<p>Healthy eating Large Apparatus Skipping with a rope</p> <p>Trim Trail Self-care REAL PE: Cognitive Following rules, naming things I am good at, following instructions</p>	<p>Making own rhythms and patterns</p> <p>Music focus – Bagpipes / Chinese Dragon and Lion Dances / Celebratory Music</p> <p>BBC Teach Bring the Noise: Bring the Noise and Anything Songs</p>
<b>Spring 2</b>	<p><b>Is everybody's house the same?</b> 22<sup>nd</sup> Feb – 31<sup>st</sup> Mar</p> <p>Considering different homes and families and where they live in relation to each other and school. Also different habitats of animals and human homes through history and in varying environments.</p>	<p>Showing interest in the lives of familiar people. Remembering and talking about different times or events for family or friends. Beginning to be aware of environments and changes over time. How humans impact on animals and planet.</p>	<p>Dancing and ring games. Singing familiar songs. Moving rhythmically. Repertoire of songs and dances. Sounds of instruments.</p>	<p>Growing Together – how might be feeling. Pancake Day (Feb 16<sup>th</sup>) St David's Day (Mar 1<sup>st</sup>) Mothering Sunday (Mar 14<sup>th</sup>) St Patrick's Day (Mar 17<sup>th</sup>) Holi (Mar 29<sup>th</sup>) Easter Sunday (Apr 4<sup>th</sup>) <b>INDIVIDUAL LIBERTY</b></p>	<p>SEAL – Getting on and falling out.</p> <p>Discovery RE: Easter &amp; Concept of Salvation What is Easter? Christianity</p> <p>Healthy Me</p>	<p>Internet Safety Games to support other curriculum areas Keyboard skills Digital Imagery, Purple Mash, Bug Club</p>	<p>Large Apparatus – balancing and climbing Ball skills</p> <p>Trim Trail REAL PE: Creative Explore and describe different movements, observe and copy others</p>	<p>To develop an awareness of different sounds, exploring stories, rhymes and songs.</p> <p>Music from around the UK &amp; the wider world</p> <p>BBC Teach Bring the Noise: National Pioneers</p>
<b>Summer 1</b>	<p><b>How do we make sense of the world?</b> 19<sup>th</sup> April – 28<sup>th</sup> May</p> <p>Sensory play and investigation. Developing vocabulary around senses. Listening skills in listening to others' opinions and sharing their own opinions and views.</p>	<p>Interest in different occupations and ways of life. Knows some of the things that make them unique – similarities and differences between themselves, family, friends. Exploring occupations and lives of others.</p>	<p>Developing preferences for forms of expression. Using movement to express feelings. Representing own ideas, thoughts and feelings through design, technology, art etc.</p>	<p>Caring and Taking Care – People who help us Ramadan (Apr 13<sup>th</sup>) St George's Day (Apr 23<sup>rd</sup>) Eid (May 13<sup>th</sup>) <b>MUTUAL RESPECT &amp; TOLERANCE FOR DIVERSITY</b></p>	<p>SEAL – Going for Goals Relationships What would you like to be when you grow up?</p> <p>Discovery RE: Stories What can we learn from stories? Christianity, Islam, Hinduism, Sikhism</p>	<p>Beebots Internet Safety Games to support other curriculum areas, Purple Mash Text processing and multimedia</p>	<p>Simple Team Races Collaboration skills</p> <p>Trim Trail REAL PE: Applying Physical Moving with control and skill, linking skills and movements together, confidently moving in different ways</p>	<p>Making instruments</p> <p>Music focus – percussion / Evelyn Glennie</p> <p>BBC Teach Bring the Noise: Sonic Explorers &amp; Andy's Animal Raps</p>

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<b>Summer 2</b>	<p><b>Was it once upon a mixed up time?</b></p> <p style="text-align: center;">7<sup>th</sup> June - 21<sup>st</sup> July</p> <p>Children consider the concept of what is real and how we know and develop skills in thinking counterfactually. Looking at traditional tales, exploring basic story structure.</p>	<p>Explaining how things happen and how things work. Developing and understanding of growth and decay, and changes over time. Talking about natural processes they have observed. Showing care and concern for environment.</p>	<p>Sings to self and makes up songs and jokes. Notices what adults do, imitates, then does it spontaneously. Imaginative role play with small world using story structure.</p>	<p>British Values</p> <p>Growing Together - how characters might be feeling.</p> <p>Queen's Birthday (Jun 12<sup>th</sup>)</p> <p><b>MUTUAL RESPECT &amp; TOLERANCE FOR DIVERSITY</b></p>	<p>Changing Me</p> <p>Discovery RE: Special Places What makes places special? Christianity, Islam, Judaism</p> <p>Transitioning to Year 1</p> <p>Celebrating achievements of Reception, setting goals for Year 1</p>	<p>Beebots, Purple Mash, Clicker 7 Internet Safety Games to support other curriculum areas Text processing and multimedia</p>	<p>Getting ready for sports day</p> <p>Team sports REAL PE: Health and Fitness Why exercise is important, changes when I exercise Trim Trail</p>	<p>Topic songs</p> <p>Explore the sounds of different instruments and how to change them. Simple rhythms.</p> <p>BBC Teach Bring the Noise: Yolanda Brown's Band Jam</p>
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