

CURRICULUM MAPPING 2020 - 2021 - Year 3

	HISTORY/GEOGRAPHY	SCIENCE	ART	DT	RE	PSHCE/ British Values	Computing	PE	Music	Spanish
Autumn 1	<p>Has Greece always been in the news? (Ancient Greece) -Using maps to find Greece in relation to other countries -Plotting events of ancient Greece on a timeline -Daily life of people in Ancient Greece -Identifying landmarks</p>	<p>How far can we throw our shadow? (Light)</p>		<p>Can we make a quilt for Orion?</p>	<p>Sikhism: The Amrit Ceremony & The Khalsa</p>	<p>Being Me in My World Democracy</p>	<p>Purple Mash: Online Safety & Typing</p>	<p>Netball</p>	<p>What is a melody? Recorders Singing assemblies Harvest Festival</p>	<p>Meeting & Greeting</p>
Autumn 2	<p>Why do people go to Greece on holiday? (Modern Greece) -Using maps/atlas -Exploring advantages/ disadvantages of living in a Mediterranean country -Looking at physical features -Using geographical vocabulary</p>	<p>Does everything have a skeleton? Animals & Humans: (Muscles/ Skeletons)</p>	<p>Can our vase tell a story?</p>		<p>Christianity: Christmas</p>	<p>Celebrating Differences The Rule of Law</p>	<p>Purple Mash: Online Safety & Email</p>	<p>Gymnastics</p>	<p>What's so special about 5 notes? Recorders and singing assemblies Christmas</p>	<p>Numbers & Letters</p>
Spring 1	<p>Who first lived in Britain? (Stone Age) -Chronological history of Britain -How do we know about Britain's history? -Exploring life in the Stone/ Iron/ Bronze age</p>	<p>Do animals eat what we eat? Animals inc. Humans (Nutrition)</p>		<p>What would I have eaten in the Stone Age?</p>	<p>Christianity: Jesus' Miracles</p>	<p>Dreams & Goals Individual Liberty</p>	<p>Purple Mash: Spreadsheets</p>	<p>Rugby (Dance)</p>	<p>Who will win our rap contest? Recorders and singing assemblies Easter</p>	<p>Colours</p>
Spring 2	<p>Who first lived in Britain? (Bronze & Iron Ages) -Chronological history of Britain -Exploring life in the Stone/ Iron/ Bronze age -Look at differences/ similarities in the 3 ages.</p>	<p>How did that blossom become an apple? (Plants)</p>	<p>Can we illustrate characters from a book?</p>		<p>Christianity: Easter- Forgiveness</p>	<p>Healthy Me Individual Liberty</p>	<p>Purple Mash: Coding</p>	<p>Hockey (Dance)</p>	<p>What was that composer thinking? Recorders and singing assemblies Easter</p>	<p>In My Classroom</p>
Summer 1	<p>Would you have enjoyed life if you were Alice? (Local history in the Victorian era) -Comparing life then & now -Research using various sources about the time periods. -When would you have preferred to live- then or now?</p>	<p>How attractive is this? (Forces & Magnets)</p>		<p>Can we make a pop-up book of Alice in Wonderland?</p>	<p>Sikhism- Sharing and Community</p>	<p>Relationships Tolerance/ Mutual Respect</p>	<p>Purple Mash: Branching Databases & Graphs</p>	<p>Cricket</p>	<p>How musical is our playground? Recorders and singing assemblies</p>	<p>In the Restaurant</p>
Summer 2	<p>What makes the Earth angry? (Natural Disasters) -What causes volcanoes? -What impact do disasters have? -Why do people live near volcanoes? -How can we measure earthquakes?</p>	<p>Why does the Earth rock? (Rocks)</p>	<p>How can we capture a volcano in our paintings?</p>	<p>How can we build an earthquake shelter?</p>	<p>Sikhism: Prayer & Worship</p>	<p>Changing Me Tolerance/ Mutual Respect</p>	<p>Purple Mash: Computer Simulations</p>	<p>Tennis</p>	<p>What music would we play if animals were on 'Strictly Come Dancing'? Recorders and singing assemblies</p>	<p>Shapes</p>