

**CURRICULUM MAPPING 2020 - 2021 - Year 2**

	<b>Creative Learning Themes (History and Geography)</b>	Science	Art	DT	RE	RSHE / <b>British Values</b>	Computing	PE and Dance	Music
<b>Autumn 1</b>	<b>Where would you rather live, in England or in Kenya?</b> <i>Contrasting non-European country (Ge): Compare and contrast the landscape, climate and wildlife of England and Kenya.</i>	<b>Why would a crocodile not make a good pet?</b> <i>Habitats (Sc): Describe how a habitat provides for the basic needs of plants and animals living there.</i>	What is still life anyway? & What can you catch in your viewfinder? <i>Drawing</i>	-	Who was Jesus? What did he teach? <i>Christianity</i>	Being me in my world  <b>Democracy &amp; Rule of law</b>	How can we create a table and a block graph using computers? <i>Spreadsheets</i> How can we stay safe on the internet? <i>Online safety</i>	<b>Games</b> <i>Netball skills</i>  <b>Gymnastics</b> <i>Floor work</i>	How long is that sound? <i>Long and short sounds in songs</i>
<b>Autumn 2</b>	<b>How have Nelson Mandela and Rosa Parks helped to make the world a better place?</b> <i>Lives of significant individuals (Hi): Describe the impact of significant individuals to global issues and achievements.</i>	<i>Habitats (Sc): Describe how a habitat provides for the basic needs of plants and animals living there.</i>	How can this clay take the shape of a crocodile? & Where could our clay crocodile live? <i>3D collage (diorama)</i>	-	Why do Christians view Jesus as a gift from God? (Christmas) <i>Christianity</i>	Celebrating difference  <b>Tolerance for diversity</b>	How can we refine searches using the search tool? <i>Effective searching</i> How can we use computers to make a presentation to the class? <i>Presenting ideas</i>	<b>Games</b> <i>Football skills</i>  <b>Gymnastics</b> <i>Apparatus</i>	Do we only use pitch in PE? <i>Follow 'conductor' signals to sing high or low notes</i> <i>Follow simple notation</i> <i>Christmas performance</i>
<b>Spring 1</b>	<b>What happened at the Great Fire of London?</b> <i>Events beyond living memory (Hi): Describe the events during the Great Fire of London. Describe what life was like in London 350 years ago.</i>	Which materials did they use to build the houses in 1666? <i>Use of everyday materials (Sc): Describe properties of everyday materials.</i>	What might have the Great Fire of London looked like? <i>Painting (Colour I) and Printing</i>	What might have Thomas Farriner baked in his oven? <i>Food technology</i>	How does praying at regular intervals help Muslims? <i>Islam</i>	Dreams and goals  <b>Individual liberty</b>	What is an algorithm? Can I create a simple computer program using algorithms? <i>Coding</i>	<b>Games</b> <i>Hockey skills</i>  <b>Dance</b>	What's the symbol for that cymbal? <i>Different sounds with our voices</i> <i>Follow symbols &amp; pictures to make correct sound</i> <i>Compose a sequence of sounds</i>
<b>Spring 2</b>	<b>Why did the Titanic sink?</b> <i>Events beyond living memory (Hi): Describe significant events in history beyond living memory. Understand what life was like 100 years ago and the reasons behind immigration.</i> <i>Location knowledge (Ge): Locate the continents and oceans of the world.</i>	Why don't ships (usually!) sink? What material should we use for a new diving suit for Traction Man? <i>Scientific enquiry (Sc)</i>	-	Can I design and make a mini raft that will float? <i>Use of materials</i>  (+ Can I make a trailer for my raft? <i>Axels and wheels</i> )	Why is it important for Christians that Jesus came back after his crucifixion? (Easter) <i>Christianity</i>	Relationships  <b>Individual liberty (cont.)</b>	How can we create two contrasting tunes using computers? <i>Making music</i>	<b>Games</b> <i>Tennis skills</i>  <b>Dance</b>	Does music always make us feel happy? <i>Different moods&amp;appropriate instruments</i> <i>Tempo and timbre</i> <i>Compose music to show character's feelings or story mood</i>

<p style="text-align: center;"><b>Summer 1</b></p>	<p><b>What would Ben Ten find exciting about our town?</b>  <i>Fieldwork and observational skills (Ge): Describe what Purley is like and draw a map of our school and its surroundings.</i></p> <p><b>What was on the site of our school 100 years ago?</b>  <i>Local history (Hi): Know what was on the location of our school a hundred years ago; and understand the reasons why some children would have lived in orphanages then.</i></p>	<p><b>Could you be a Super Human?</b>  <i>Animals including humans (Sc); Describe the similarities and differences between different animals. Describe the changes in humans as we grow. Understand the importance of a healthy lifestyle.</i></p>	<p style="text-align: center;">-</p>	<p><b>Can I design and make a Superhero hand puppet?</b>  <i>Use of materials: Textiles</i></p> <p><b>What's in a healthy smoothie? &amp; Can I design and make a healthy sandwich?</b>  <i>Food technology</i></p>	<p><b>How does going to the mosque give Muslims a sense of belonging?</b>  <i>Islam</i></p>	<p><b>Healthy me &amp; Changing me</b></p>	<p><b>What is a database? How can it be used to answer questions?</b>  <i>Questioning</i></p>	<p><b>Games</b>  <i>Cricket skills</i></p> <p><b>Fitness</b></p>	<p><b>Are we in time for this music?</b>  <i>Call and response song</i>  <i>Beat and rhythm</i>  <i>Lay in time to the beat and follow the rhythm</i>  <i>Develop own rhythms</i></p>
<p style="text-align: center;"><b>Summer 2</b></p>	<p><b>Why do we love to be beside the seaside?</b>  <i>Seasonal weather patterns in the UK &amp; Human and physical features of a small area of the UK (Ge) &amp; Contrasting locality within the UK (Ge): Describe the similarities and differences between Purley and Brighton.</i></p>	<p><b>What will grow from our seeds?</b>  <i>Plants (Sc): Describe what plants need to grow well.</i></p>	<p><b>Can we create seascapes in the style of Mark Rothko?</b>  <i>Painting (Colour II)</i></p>	<p style="text-align: center;">-</p>	<p><b>What is Haji? Why do Muslims go on Haji?</b>  <i>Islam</i></p>	<p><b>Mutual respect</b></p>	<p><b>Can I observe another artist's work and re-create my version of it using the computer?</b>  <i>Creating pictures</i></p>	<p><b>Games</b>  <i>Cricket skills</i></p> <p><b>Athletics</b></p>	<p><b>What can we use and recycle in music?</b>  <i>Junk instruments inc. beach debris</i>  <i>Compose music for our junk instruments and use symbols</i></p>