CURRICULUM MAPPING 2020 – 2021
EYFS
English and Mathematics

	Creative Learning Journey Wheel/ Learning Challenge	Literacy Writing Reading	Literacy Texts linked to topic	Phonics	English Curricular targets (non-negotiables)	Maths/ Eye on the Goal	Math Curricular Targets (non-negotiables)
Autumn 1	**What do I know about me?** **14th Sept – 23rd Oct** Enables children to develop self-awareness and to settle, look at themselves and get to know their classmates. It also enables children to look at their own and others special qualities and to start to consider the idea of equality.	Recognising own name. Writing own name Activities to improve GMS/FMS Introduction to ORT Learn name of characters ORT games/activities Labelling pictures – mark making/ use of ILS **BASELINE ASSESSMENT**	The baby who wouldn't go to bed by Helen Cooper Non fiction texts – Senses Atlas	Phase 1 activities Introduction to Phonics Bug / Jolly Phonics Letter/sound correspondences blending/segmenting/games **BASELINE ASSESSMENT**	**WRITING** Write own name. **READING** Enjoy rhyming and rhythmic activities.	Counting and numbers Counting and ordering 2D shape and position Counting and patterns Counting and addition Addition and subtraction **BASELINE ASSESSMENT**	Count reliably at least 10 objects. Count to 20.
Autumn 2	**Why are there so many leaves on the ground?** **3rd Nov – 18th Dec** Allows children to develop a basic understanding of seasonal change. It can also make children more aware of the environment around them and can easily link to environmental issues such as recycling.	Writing patterns/ activities to encourage pencil control/letter formation. Hearing and writing ILS Write labels Hears and says the ILS in words	My World, My Seasons Siobhan Dodds The Snowman by Raymond Briggs Non-Fiction - Weather	Letter/sound correspondences High frequency words Blending for reading Segmenting for spelling	**WRITING** Write own name. **READING** Distinguish one sound from another	Counting and numbers Length Height) 3D Shape Money and counting 'Real life' problems Time	Recognise written numerals 1 to 9. Say one more/less (to 10).
Spring 1	**Who are the famous characters inside my books?** **4th Jan – 12th Feb** Introduces children to the idea that characters in books are sometimes confusing and amusing when out of context. Aims to develop a love of literature.	Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Retell stories/ alternative endings	The Jolly Postman Janet Ahlberg Traditional Tales, Fairy Tales, children's favourite character books	Letter/sound correspondences Digraphs vowel spelling alternatives High frequency words Blending for reading Segmenting for spelling	**WRITING** Write labels and captions. **READING** Show awareness of rhyme and alliteration.	Counting and ordering Counting and ordinal numbers 2D shape and data Addition Patterns and symmetry Counting and adding	Count to 20 + Use 'more' and 'less' to compare two numbers.
Spring 2	**Is everybody's house the same?** **22nd Feb – 31st Mar** Considering different homes and families and where they live in relation to each other and school. Also different habitats of animals and human homes through history and in varying environments.	Attempts to write short sentences in meaningful contexts. Describes main story settings, events and characters. Can name and sound the letters of the alphabet. Alphabetical order	The House that Jack Built J.P. Miller Non-fiction – Houses & Homes, animal habitats, environments, homes through time and in different locations	Read and write simple phrases and sentences Blending for reading Segmenting for spelling High frequency words	**WRITING** Begin to form simple sentences.	Counting and comparing Weight 3D shape and data Counting and comparing Money and counting Time 'Real life' problems	Use 'more' and 'less to compare two numbers.
Summer 1	**How do we make sense of the world?** **19th April – 28th May** Sensory play and investigation. Developing vocabulary around senses. Listening skills in listening to others' opinions and sharing their own opinions and views.	Write some irregular common words. Write a simple sentence. Spell words that phonetically plausible. Read and understand simple sentences. Knows that information can be retrieved from books and computers.	Polar Bear, Polar Bear, What do you hear? by Eric Carle Non-fiction books about experiments, exploration & senses Eric Carle stories	Practice more complex blending and segmenting for more developed reading and writing skills. High frequency words	**WRITING** Begin to form simple sentences. **READING** Recognise rhyme in spoken words.	Counting Counting and addition 2D shape and data Addition and subtraction Counting and sequences	Estimate number of objects and check by counting.
Summer 2	**Was it once upon a mixed up time?** **7th June – 21st July** Children consider the concept of what is real and how we know and develop skills in thinking counterfactually. Looking at	Use phonic knowledge to write words in ways that match their spoken sounds. Spell some common words. Use phonic knowledge to decode regular words. Read common irregular words.	Honestly, Red Riding Hood was rotten! Trisha Speed Shaskan Non fiction books on changes, growth and decay	Learning spellings and reading more complex texts independently High frequency words	**WRITING** Begin to form simple sentences.	Counting, addition and subtraction Capacity Counting and place value Money, addition and subtraction Time 'Real life' problems	Add two small groups of objects (to 10).

	traditional tales, exploring basic story structure.					