

Beaumont Primary School

“A Learning Community Partnership”



September 2020

EYFS

- Safe return in line with COVID guidance
- Analyse 2 Build a Profile observations - ensure even curriculum coverage is achieved for all children
- New parents' curriculum meeting - date TBC
- 1:1 Post Assessment Upon Entry Meetings with Parents (and ongoing close working with parents)
- EYFS meetings.

OUTDOOR LEARNING AREA

- Continue to develop opportunities:
 - for language development
 - for FMS and manual dexterity
 - for problem solving
 - for investigation

READING AND PHONICS

- Introduce Bug Club to this year group
- After upon entry assessment, deliver daily phonics sessions
- Focus on vocabulary and language development, particularly EAL children
- Evidence reading attainment using video recording of all readers when they reach or exceed standard for a GLD in Reading
- Support LA readers with additional 1:1 reading, Bug Club access and with Guided Reading with comprehension focus

ASSESSMENT UPON ENTRY

- Assessment impact of COVID school closure on this cohort and use provision mapping to enable children to catch up
- Analyse upon entry assessment findings and set of half termly curricular targets
- Review non-negotiables each half term
- Support Griffins EYFS children with after school tutoring

EYFS

STRATEGIC PLAN

2020 - 2021

CURRICULUM

- Highlight how the EYFS supports pupils' cultural capital
- Continue to develop and deliver Beaumont EYFS Curriculum with Intent
- Emphasis on character education and teaching children resilience (bouncing back)
- Emphasis on children's local area knowledge
- Strong focus on highlighting children's creative thinking in all areas of learning to help them develop their meta cognition
- Encourage children to explain “what I know now, that I didn't know before”

WRITING

- Use Summer 2020 research into mark making to inform assessments
- Opportunities to write for different purposes in all areas
- Develop writing opportunities to appeal to the specific interests of this year's cohort
- Use Helicopters Stories for inspiration

PROBLEM SOLVING, REASONING AND NUMERACY

- Strong focus on child's mathematical thinking using the Learning Trajectories approach
- Deliver differentiated, mixed attainment lessons to encourage mastery of numerical concepts
- Yr1 style numerals on squared paper

RAISING STANDARDS / TARGET SETTING

- Aim for 93% of children achieving GLD – PSED even more crucial due to COVID lockdown
- EAL / Summer Born / PP/ SEND / Mental Health / Behavioural issues: additional provision to help meet needs
- HA opportunities for Phase 4 phonics, maths mastery, reading for meaning, child initiated scientific exploration, planning & evaluating designs