

**CURRICULUM MAPPING 2020 - 2021 - Year 2**

**English and Maths**

	Creative Learning Journey Wheel	English	English Texts linked to topic	Spelling Grammar Punctuation	Phonics Nelson Spelling:	English Curricular targets (non-negotiables)	Mathematics Focus Maths:	Maths Curricular Targets (non-negotiables)
Autumn 1	Why would a crocodile not make a good pet? <i>Habitats (Sc)</i>	Instructions  Stories with familiar settings  Story with a contrasting setting  Fact files	Evil Weasel by Hannah Shaw Lion in the meadow by Margaret Mahy The Bog Baby by Jeanne Willis Lila and the secret of rain by David Conway Monkey Puzzle by Julia Donaldson (Lifecycles)	Word classes: nouns, adjectives and verbs  Expanded noun phrases  Sentences: commands, statements, questions and exclamations  Use of: capital letters, full stops, question marks, exclamation marks.	a-e, ai, ay ee, ea, e-e i-e, igh, y o-e, oa, ow u-e, oo, ew oi, oy	<u>Writing</u> Write different kinds of sentences: statements, questions, exclamations and commands. Use expanded noun phrases to add description and specification.  <u>Reading</u> Comment on plot, setting and characters in familiar and unfamiliar stories. Recount main themes and events.	1. Number and place value 2. Number and place value 1. Measures: Length & mass/weight 2. Addition and subtraction 1. Geometry : 2D & 3D shape	Count in steps of 2, 3 & 5 up to 100 and in 10s from any number (forward/ backward). Read and write all numbers to 100 in digits and in words. Recognise place value of any 2-digit number. Say 10 more/less than any number to 100. Recall and use +/- facts to 20. Derive and use related facts to 100.
Autumn 2	Why would a crocodile not make a good pet? <i>Habitats (Sc)</i>	Poetry - pattern  Biography  Traditional tales  Traditional tales with a twist	Wordsmith online Croc and Bird by Alexis Decon Life of Nelson Mandela Little Red Riding Hood (trad.) The Wolf's Story by Toby Forward and Izhar Cohen Footprints in the Snow by Mei Matsuoka	Conjunctions: co-ordination (or, and, but) and subordination (when, if, that, because)	ow ou, ow ar er, ir, ur ear, ea air, ear, are or, ore, aw, au	<u>Writing</u> Write using subordination (when, if, that, because) and co-ordination (or, and, but). <u>Reading</u> Recognise simple recurring literary language. Use commas, question marks and exclamation marks to vary expression. Read aloud with expression and intonation.	1. Multiplication & Division 1. Statistics 1. Fractions 2. Measures: Money 3. Measures: Time <i>Consolidate and assess</i>	Recall and use multiplication and division facts for 2, 5 and 10 tables.
Spring 1	What happened at the Great Fire of London? <i>Events beyond living memory (Hi)</i>	Recounts and reports: diary entries and newspaper reports	Vlad and the Great Fire of London by Kate Cunningham  Diary entries by Samuel Pepys and John Evelyn  Newspaper reports (from Wordsmith 'Newshounds')	Word classes: verbs and adverbs  Spelling common exception words	all, al le, el, al, il endings g, ge, dge c o un-, dis-	<u>Writing</u> Write lower case letters correct size relative to one another. Show evidence of diagonal & horizontal strokes to join letters. <u>Reading</u> Read ahead to help with fluency and expression. Comment on structure of the text.	3. Number and place value 4. Measures: Capacity and Volume 2. Geometry: 2D and 3D shape 5. Measures: Money 2. Multiplication & Division 3. Multiplication & Division	Compare and order numbers up to 100 and use < > =. Calculate and write multiplication and division calculations using multiplication tables.
Spring 2	Why did the Titanic sink? <i>Events beyond living memory (Hi)</i>  <i>Location knowledge: continents and oceans (Ge)</i>	Longer stories by the same author (Joanna Nadin)	The Whole Truth by Joanna Nadin (Wordsmith)  Penny Dreadful and the Rat by Joanna Nadin (Wordsmith)  Traction Man by Mini Grey	Correct and consistent use of present / past tense. Correct use of verb tenses (including progressive forms).	less, -ful ness, -ment, -ly -ing, -ed endings -ing, -ed endings -er, -est endings	<u>Writing</u> Correct and consistent use of present tense and past tense. <u>Reading</u> Identify past/present tense and why the writer has used a particular tense.	6. Measures: Length and mass/weight 3. Addition and subtraction 2. Fractions 3. Geometry: Position and Direction. 7. Measures: Time <i>Consolidate and assess</i>	Add and subtract: o 2-digit numbers and ones o 2-digit numbers and tens o two 2-digit numbers o three 1-digit numbers Write, recognise and use inverse. (+/-)
Summer 1	Could you be a Super Human? <i>Animals including humans (Sc)</i>  + Local history (Hi)	Poetry: really looking (use of imagery)  Non-chronological reports	The first day of spring (Wordsmith) All about orangutans (e-book, Wordsmith) Poke your tongue out (Collins) Traction Man meets Turbo Dog by Mini Grey	Use of apostrophe to mark omission and singular possession in nouns.  Use of paragraphs to organise writing.	kn, gn, wr wa, qua tion Adding -s, -es 's Contractions	<u>Writing</u> Use apostrophe to mark omission and singular possession in nouns. Write under headings. <u>Reading</u> Use content and index to locate information. Recognise apostrophe for omission and possession.	4. Number and place value (use statistics) 4. Addition and subtraction 8. Measures: Capacity & Volume / Temperature 3. Fractions 4. Geometry: Position & Direction. 5. Geometry: 2D & 3D shape	Recognise, find, name and write $\frac{1}{2}$ ; $\frac{1}{3}$ ; $\frac{2}{4}$ ; $\frac{3}{4}$ . Recognise equivalence of simple fractions.
Summer 2	Why do we love to be beside the seaside? <i>Identify seasonal weather patterns in the UK (Ge) + Compare own locality (Purley) with a contrasting locality within the UK (Brighton) (Ge)</i>	Stories with dilemmas  Poetry: silly stuff  Play scripts  Persuasive writing	The Tunnel and Silly Billy by Anthony Browne The Mousehole Cat by Antonia Barber Jokes, tongue twisters and riddles (Collins) The Man Whose Mother was a Pirate by Margaret Mahy	Write with correct & consistent use of: capital letters, full stops, question marks, exclamation marks. Use commas in a list.	Contractions  Homophones  Revision	<u>Writing</u> Write with correct and consistent use of: capital letters, full stops, question marks, exclamation marks. Use commas in a list. <u>Reading</u> Secure with year group phonic expectations.	9. Measures: Time 4. Multiplication and division 2. Statistics 10. Measures: Money <i>Consolidate and assess</i>	Tell time to the nearest 15 minutes.