

YEAR 1 CURRICULUM MAPPING: 2020 - 2021

	History and Geography	SCIENCE (SRE)	ART	DT	RE (SMSC)	PSHCE (SRE) (SMSC) British Values	ICT	PE AND DANCE	Music
Autumn 1	Is the Wii more fun than Grandma and Grandad's old toys? <i>Changes within living memory - revealing aspects of change in national life.</i>	How do the seasons impact on what we do? <i>Features of day and night including temperature. Weather, associated with seasons.</i>		Create moving toy pictures <i>Designing, Making, Evaluating and Technical Knowledge</i>	Christianity <i>Creation story. Why would God want Christians to look after the world?</i>	New Beginnings <i>Democracy</i>	Online Safety, Exploring Purple Mash, Grouping and Sorting	Games - Teamwork Gym - Moving safely Trim Trail	How low can you go? <i>High & low sounds in songs. Link to high & low notes on tuned instruments.</i>
Autumn 2	Where do the leaves go in winter? <i>Identify seasonal and daily weather patterns in the UK.</i>	What do Aliens think of life on planet Earth? <i>Identify and name a range of materials (wood, plastic, glass, metal, water and rock). Classifying and grouping according to a range of physical properties.</i>	Use natural materials to create sculptures and land art <i>Use a range of materials creatively to design and make products. Study an artist - Andy Goldsworthy.</i>		Christianity <i>Christmas</i> <i>What gifts might Christians in my town have given Jesus had he be born here rather than in Bethlehem?</i>	Getting on and Falling Out Say no to Bullying <i>Rule of Law</i>	Pictograms and Lego Builders	Gym - sequences, balance and roll Games - Ball skills Trim Trail	How can we accompany a song? <i>Use body percussion & instruments to accompany songs. Appropriate choices Christmas music.</i>
Spring 1	Why can't a meerkat live in the North Pole? <i>Identify seasonal and daily weather in the UK and the location of hot and cold areas in relation to the equator and North and South Poles.</i>	Why does it get darker earlier in winter? <i>Observe changes across the four seasons: Observe and describe weather associated with the seasons and how day length varies. Identify and compare sources of light.</i>	Create seasonal art using warm and cool colours <i>Use drawing, painting and sculpture to develop and share your ideas and imagination. Study an artist - Vincent Van Gogh.</i>		Christianity <i>Jesus as a friend</i> <i>Was it always easy for Jesus to show friendship?</i>	Going for Goals! <i>Individual Liberty</i>	Maze Explorers and Animated Story Books	Games - Ball skills Dance - Animals Trim Trail	Can you hold a note? <i>Long & short sounds to represent different animals using instrument. Link with songs.</i>
Spring 2	Would The Beatles have won the X Factor? <i>The lives of significant individuals in Britain's past who have contributed to our nations' achievements.</i>	Why are humans not like tigers? <i>Identification and labelling a variety of common animals (fish, amphibians, reptiles, birds and mammals). Know carnivores, herbivores and omnivores. How to care for pets. Name parts of the human body. Which senses do humans and tigers have? Are they the same or different for humans and tigers?</i>		Create a moving tiger picture <i>Designing, Making, Evaluating and Technical Knowledge</i>	Christianity <i>Easter - Palm Sunday</i> <i>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday.</i>	Good to be me (Myself and Others - SRE) <i>Individual Liberty</i>	Animated Story Books continued and Coding	Gym - Using equipment safely Games - Using equipment Trim Trail	Have we got rhythm? <i>Clap & move to beat of music. Play instruments to the rhythm of music.</i>
Summer 1	Where do and did the wheels on the bus go? <i>Use world maps, atlases and globes to identify the UK and its countries. Positional and directional language.</i>	Which materials should the 3 little pigs have used to build their house? <i>Distinguish between an object and the materials from which it is made. Describe the simple physical properties of a variety of everyday materials:</i>	Create the three little pig's meadow using different art and design techniques <i>Develop a wide range of art and design techniques in using colour, pattern, texture, line, form, space and shape. Study an artist - Yvonne Coomber.</i>		Judaism <i>Shabbat</i> <i>Why is Shabbat important to Jewish Children?</i>	Relationships <i>Mutual Respect and Tolerance for Diversity</i>	Spreadsheets and Technology Outside School	Athletics Games - Teamwork Trim Trail	What can I hear in this place? <i>Record & describe sounds around school. Songs about transport & journeys. Listen to music.</i>
Summer 2	Would Charles Darwin be famous if he were alive today? <i>The lives of significant individuals in Britain's past who have contributed to our nations' achievements. Develop an awareness of the past and the ways it is similar to and different from the present.</i>	Which birds and plants would Charles Darwin find in our school grounds? <i>Identification and labelling, including trees. Structure of plants, including roots, stem, flower etc. Plus - Autumn 2</i>		Create your own fruit salad <i>Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.</i>	Judaism <i>Rosh Hashanah and Yom Kippur</i> <i>Why are Rosh Hashanah and Yom Kippur important to Jewish children?</i>	Changes (Choices - SRE) <i>Mutual Respect and Tolerance for Diversity</i>	Technology Outside School Continued	Athletics Dance - Lifecycles Trim Trail	Can you picture that instrument? <i>Identify different instruments in music. Composers & symbols for instruments.</i>