

CURRICULUM MAPPING 2020 - 2021 - Year 1

English and Maths

	Creative Learning	English	English Texts linked to topic	Spelling Grammar Punctuation	Phonics	English Curricular targets (non-negotiable)	Maths	Math Curricular Targets (non-negotiable)
Autumn 1	<p>Is the Wii more fun than Grandma and Grandad's old toys? <i>Changes within living memory - revealing aspects of change in national life.</i></p>	<p><u>Narrative</u> Familiar stories Stories in familiar settings</p> <p><u>Non-Narrative</u> Labels, lists and captions Posters</p> <p>Poems on a similar theme</p>	<p>Dogger by Shirley Hughes</p> <p>Toy Boat by Randall de Seve</p> <p>Non-fiction texts about toys and the weather.</p> <p>Poems linked to topics (toys/weather)</p>	<p>Introducing sentences Sentence structure Proper nouns and personal pronoun I</p>	<p>/ch/ /sh/ /th/ /ng/ /ai/ /ee/ /igh/ /oa/ /oo/ /ar/ /or/ /ur/ /ow/ oi/ /ear/ /air/ /ure/ /ur/ Read and spell cvcc, ccvc, ccvcc / ccvcc/ cccvcc Read and spell high frequency words.</p>	<p><u>Writing (Punctuation)</u> Introduce use of capital letters & full stops. Using capital letters for names and personal pronoun 'I' <u>Handwriting</u>- use correct grip. Write name (correct upper & lower case). Correct formation of digits. <u>Reading (Patterns and Rhymes)</u> Identify which words appear again and again.</p>	<p>Number & place value Measurement (length and height) Addition & subtraction Geometry (2D and 3D shapes)</p>	<p><u>Counting & ordering</u> Count to and across 100, forwards and backwards from any number.</p>
Autumn 2	<p>What do Aliens think of life on planet earth? <i>Identify and name a range of materials (wood, plastic, glass, metal, water and rock). Classifying and grouping according to a range of physical properties..</i></p>	<p><u>Narrative</u> Familiar stories Stories about fantasy worlds</p> <p><u>Non-Narrative</u> Fact files Information books Labels, Lists & Captions Menus and recipes</p> <p>Counting poems</p>	<p>Beegu by Alexis Deacon</p> <p>Aliens Love Underpants by Claire Freedman</p> <p>Non-fiction texts about building and materials.</p> <p>Poems linked to topics</p>	<p>Introducing! Introducing?</p>	<p>/zh/ as s /w/ as wh /f/ as ph Learn alternative ways to make /ai/ /ee/ /igh/ /oa/ /oo/ cvcc, ccvc, ccvcc / ccvcc/ cccvcc Read and spell high frequency words</p>	<p><u>Writing (Punctuation)</u> Introduce use of question marks and exclamation marks. <u>Handwriting</u> - Use correct formation of lower and uppercase letters. <u>Reading (Comprehension & Understanding)</u> Relate reading to own experience Re-reads if reading does not make sense. Re-tell with considerable accuracy. Discuss significance of title and events.</p>	<p>Number & place value Fractions Measurement (capacity and volume) Measurement (money) Measurement (Time)</p>	<p><u>Numbers & more/less</u> Read and write numbers to 20 in numerals and words. Read and write numbers to 100 in digits. Say 1 more/1 less to 100.</p>
Spring 1	<p>Why can't a meerkat live in the North Pole? <i>Identify seasonal and daily weather in the UK & the location of hot and cold areas in relation to the equator and N & S Poles.</i></p>	<p><u>Narrative</u> Rhymes/repetitive language Re-tell familiar story with additional event.</p> <p><u>Non-Narrative</u> Recounts Fact files / information pages Non-chronological reports Letters and postcards Diary entry</p> <p>Poems from other cultures</p>	<p>Meerkat Mail by Emily Gravett</p> <p>The Owl That Was Afraid of the Dark by Jill Tomlinson</p> <p>A Penguin Story by Antoinette Portis</p> <p>Non-fiction texts about hot/cold places and seasons.</p> <p>Poems linked to topic</p>	<p>Select punctuation The purpose of punctuation</p>	<p>Learn alternative ways to make /or/ /ur/ /ow/ /oi/ /ear/ /air/ Read and spell high frequency words</p>	<p><u>Writing (Sentence & text structure)</u> Write clearly demarcated sentences. <u>Reading (Prediction, inference & deduction)</u> Make predictions on basis of what has been read. Make inferences on basis of what is being said and done.</p>	<p>Number & place value Measurement (mass and weight) Geometry (2D and 3D shapes) Measures (counting and money) Addition & subtraction</p>	<p><u>Calculations</u> Add and subtract 1 digit and 2 digit numbers to 20, including 0. Add any three 1-digit numbers with a total up to 20.</p>
Spring 2	<p>Why are humans not like tigers? <i>Identification and labelling a variety of common animals (fish, amphibians, reptiles, birds and mammals) Know carnivores, herbivores and omnivores. How to care for pets. Name parts of the human body.</i></p>	<p><u>Narrative</u> Familiar stories Stories by the same author</p> <p><u>Non-Narrative</u> Diary entry Non-chronological report Fact files / information pages Labels Letters Posters</p> <p>Poems on a theme</p>	<p>The Tiger Who Came to Tea by Judith Kerr</p> <p>Mog stories by Judith Kerr</p> <p>Aaaaargggghh Spider! By Lydia Monks</p> <p>Non-fiction texts about Britain in the 1960s.</p> <p>Non-fiction books about animals, including humans and the weather.</p> <p>Poems linked to topic</p>	<p>Sequencing sentences and using 'and'</p>	<p>Learn alternative ways to make /c/ /s/ /j/ /l/ /mb/ /n/ /r/ Read and spell high frequency words</p>	<p><u>Writing (Sentence & text structure)</u> Use 'and' to join ideas. <u>Reading (Research)</u> Know the difference between fiction and non-fiction texts.</p>	<p>Measurement (length and mass/weight) Multiplication and Division Fractions Geometry (position and direction) Measurement (time)</p>	<p><u>Time</u> Sequence events in order. Use language of day, week, month and year. <u>Tables & multiples</u> Count in multiples of 1, 2, 5 and 10.</p>
Summer 1	<p>Where do and did the wheels on the bus go? <i>Use world maps, atlases and globes to identify the UK and its countries.</i></p>	<p><u>Narrative</u> Stories in familiar settings Traditional stories and alternative versions Re-tell familiar story with additional event.</p> <p><u>Non-Narrative</u> Recount Instructions Fact Files / Information pages</p> <p>Counting Poems Nursery Rhymes</p>	<p>The Naughty Bus by Jan and Jerry Oke</p> <p>The True Story of the Three Little Pigs by Jon Scieszka</p> <p>Non-fiction texts including maps and atlases</p> <p>Poems linked to topics</p>	<p>Singular and plural</p>	<p>Learn alternative ways to make /ch/ /sh/ /e/ /w/ /o/ as wa Revision of previously taught GPCs Read and spell high frequency words.</p>	<p><u>Writing (Sentence & text structure)</u> Use conjunctions to join sentences (e.g. so, but). Use standard forms of verbs, e.g. go/went). <u>Reading (Decoding/Phonics)</u> Secure at phase 5 phonics.</p>	<p>Number & place value Addition & subtraction Measurement (capacity and volume) Fractions Geometry (position and direction) Geometry (2D and 3D shapes)</p>	<p><u>Fractions & percentages</u> Recognise halves and quarter of object, shape or quantity. <u>Bonds & facts</u> Know bonds to 10 by heart. Use bonds and subtraction facts to 20.</p>
Summer 2	<p>Which birds and plants would Little Red Riding Hood find in our school grounds? <i>Identification and labelling, including trees. Structure of plants, including roots, stem, flower etc. Plus - Autumn 2</i></p>	<p><u>Narrative</u> Traditional Tales Stories from other cultures</p> <p><u>Non-Narrative</u> Alphabetical texts Fact files / Information pages Instructions Non-Fiction class book</p> <p>Poems on a theme</p>	<p>Oliver's Fruit Salad by French and Bartlett</p> <p>Handa's Surprise by Eileen Browne</p> <p>Little Red Riding Hood, Traditional Tale</p> <p>Non-fiction books about plants and Charles Darwin</p> <p>Poems linked to topics.</p>	<p>Adding endings Using the prefix 'un'</p>	<p>Prefixes and suffixes Revision of previously taught GPCs. Read and spell high frequency words. Phonics screening test.</p>	<p><u>Writing (Paragraphing)</u> Write a sequence of sentences to form a short narrative (as introduction to paragraphs). <u>Reading (Intonation & Expression)</u> Read with pace and expression, i.e. pause at full stops; raise voice for question.</p>	<p>Measurement (time) Multiplication & division Addition & subtraction Measurement (revision) Number and place value (revision) Addition & subtraction (revision)</p>	<p><u>Calculations</u> Solve simple multiplication and division with apparatus and arrays. <u>Time</u> Tell time to hour and half hour.</p>