

CURRICULUM MAPPING 2020-2021 Year 4

	History/Geography	SCIENCE (SRE)	ART	DT	RE (SMSC)	PSHCE (SRE) (SMSC) British Values	ICT	PE AND DANCE	Music	Spanish
Autumn 1	<p>Why was Dr. Barnardo important? Lives of orphans and homeless children, Doctor Barnardo and workhouses- what was happening in Britain socially at this time. Writing a story set in the past, a letter describing Dr Barnardo, review census information for Reedham Orphanage and experience a ragged school lesson (how do Victorian schools/childhoods compare to 21st century ones?)</p>	<p>Our changing world: Tree and plant classification keys. Good Vibrations: Sound pitch/volume</p>	<p>William Morris- Block printing using natural themes.</p>	<p>Make my own block for printing.</p>	<p>Beliefs and practices. What is Judaism?</p>	<p>New Beginnings Go-givers Law/Democracy</p>	<p>Coding</p>	<p>Real Pe /Swimming</p>	<p>Can you improvise a musical pattern? Recorders Singing assemblies Harvest Festival</p>	<p>Meeting & greeting/numbers and age/different colours. (Yr3 revision)</p>
Autumn 2	<p>Who was John Whitgift? Finding out about Tudor Times and Tudor life in Croydon. Also, look at significant events during the reign of Tudor Kings and Queens to understand the world Whitgift lived in. Visit Croydon Almshouses as the first Hospital established by John Whitgift in Croydon. Experience a Tudor Workshop to discover how the Tudors behaved and learn more about the Royal Court.</p>	<p>In a State: evaporation material properties</p>	<p>Tudor Portraits</p>	<p>Design a money container/ Tudor purse</p>	<p>Christmas</p>	<p>Getting on and Falling Out Say no to Bullying Rule of Law</p>	<p>Online Safety</p>	<p>Swimming /Dance</p>	<p>Can we be musical code breakers? Recorders and singing assemblies Christmas</p>	<p>School supplies, Food & opinion, shapes. (Yr3 revision)</p>
Spring 1	<p>Why is the Thames so important to London? Geography based topic about geographical features, rivers, mountains, changes over time. Visit to London Bridge Area, take video footage and photographs to create a travel presentation. Examine maps of the River Thames and how it has changed over time, and why (with links to trade and human land use/settlements). Identify rivers of the United Kingdom.</p>	<p>Switched On: Electricity (constructing circuits/ looking at appliances)</p>	<p>Safety posters- Electricity</p>	<p>Lego-Can I design and build a boat?</p>	<p>Passover</p>	<p>Going for Goals! Individual Liberty</p>	<p>Spreadsheets</p>	<p>Invasion games/Rugby Real Pe</p>	<p>Could we be soundtrack editors in the film industry? Recorders and singing assemblies Easter</p>	<p>Days and Months.</p>
Spring 2	<p>Where does this come from? Cultural influences from around the world geography- economic and trade links. Produce an explanation about how bricks are made. Find out where products originate and travel to our shops from various parts of the world- explore another culture's languages/customs/foods/produce, and compare these to children's own experiences. Read and write a story set in another culture such as India</p>	<p>Human Impact environments/ habitats/zoos</p>	<p>How can we change the colour of that fabric? (dying techniques from other cultures/use of colour)</p>	<p>Indian Food/Cooking</p>	<p>Salvation Easter</p>	<p>Good to be me (Myself and Others - SRE)</p>	<p>Writing for different audiences.</p>	<p>Netball/Orienteering Real Pe</p>	<p>Could you cope if someone passed you the baton? Recorders and singing assemblies Easter</p>	<p>All about me.</p>
Summer 1	<p>Would you have signed up? War Game-Michael Foreman Learn about the first world war, how did it affect young people? What happened in our area? Discover where the war was fought and look at maps of the trenches and of Europe. How has Europe changed? Put forward the arguments for and against war. Create propaganda posters encouraging people to sign up to be a soldier.</p>	<p>Who am I? Invertebrates- (life-cycles habitats and food chains)</p>	<p>How will we make our sculptures? (Creating sculptures of creatures from our local area)</p>	<p>Design and build a robotic hand (Iron Man)</p>	<p>Buddha's Teachings</p>	<p>Relationships (Family - SRE) (Friendship - SRE) Mutual Respect and Tolerance for Diversity</p>	<p>Logo/Animation</p>	<p>Cricket/ Athletics Real Pe</p>	<p>Does it really sound like a zoo in our classroom? Recorders and singing assemblies</p>	<p>Animals (Pets)</p>
Summer 2	<p>What did the Romans do when they came to Britain? Learn about the invasion and settlement of Britain by the Romans- famous people of this era, such as Boudicca. Find out how the Celtic lifestyle was changed over a 400 year period and how streets, homes, towns, roads, language and government were developed in that time, and the impact of Roman technology/culture and belief.</p>	<p>Where does all that food go? (teeth & digestion)</p>	<p>How will mosaics improve the look of our school? (Ancient artwork/artefacts-Roman pots/sculptures)</p>	<p>Healthy salad</p>	<p>Prayer and Worship (Christianity) Comparing religions</p>	<p>Changes (Choices - SRE)</p>	<p>Effective searching/Hardware</p>	<p>Tennis / Rounders Real Pe</p>	<p>Are we off the scale? Recorders and singing assemblies</p>	<p>Animals (Wild)</p>