

CURRICULUM MAPPING 2020-2021 Year 4

English and Maths

| | Creative Learning | English | English Texts linked to topic | Spelling Grammar Punctuation | English Curricular targets (non-negotiable) | Maths | Maths Curricular Targets (non-negotiable) |
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| Autumn 1 | <p>Why was Dr. Barnado important? Lives of orphans and homeless children, Doctor Barnardo and workhouses- what was happening in Britain socially at this time. Writing a story set in the past, a letter describing Dr Barnardo, review census information for Reedham Orphanage and experience a ragged school lesson (how do Victorian schools/childhoods compare to 21st century ones?)</p> | <p>Stories from the past Biography</p> <p>Workhouse Diary</p> <p>Recreate elements of 'Streetchild'</p> <p>Compare authors.</p> | <p>Street Child Berlie Doherty. Oliver – Charles Dickens Biography of Dr. Barnado Newspapers and Magazines and Online Articles (about Dr. Barnado/Victorian London)</p> <p>Poetry-Hamilton Unit</p> | <p>Adverbs/Fronted Adverbials Connectives Paragraph Adjectives (Year 3 revision and catch up, Prefixes)</p> | <p>Writing Paragraphs- use connecting adverbs to link paragraphs. Use paragraphs to organise ideas around a theme Create settings, character and plot Reading Write a character sketch and a summary of a text. Comprehension- use skills to skim and scan, to locate information and/or answer a question</p> | <p>Place Value (& negative numbers) Addition & Subtraction (problems & inverse) Geometry (2-D Shapes) Time (Year 3 revision and catch up)</p> | <p>Recognise the place value of any 4 digit number, including numbers to 2 decimal places; read Roman numerals to 100, round any number to the nearest 10,100 or 1000 and find 1000 more/ less than a given number. Order and compare numbers beyond 1,000</p> |
| Autumn 2 | <p>Who was John Whitgift? Finding out about Tudor Times and Tudor life in Croydon. Also, look at significant events during the reign of Tudor Kings and Queens to understand the world Whitgift lived in. Visit Croydon Almshouses as the first Hospital established by John Whitgift in Croydon. Experience a Tudor Workshop to discover how the Tudors behaved and learn more about the Royal Court.</p> | <p>Poetry and performance – description, simile metaphor, personification</p> <p>Fantasy Setting</p> <p>Narrative with a dilemma</p> | <p>Goggle Eyes by Anne Fine The Queen's Token (short story set in the Tudor era) by Pamela Oldfield Michael Rosen, Carol Ann Duffy, Christina Rossetti, Edgar Allan Poe</p> <p>Winter's Child-Literacy Tree</p> | <p>Phrase clause Homophone (use dictionaries) Adjectives – superlative</p> | <p>Writing sentence structure- vary sentence structure using diff openers Reading Justify inferences with evidence, predicting what might happen from details stated or implied. Identify how language, structure & presentation contribute to a text.</p> | <p>Multiplication & Division (written & mental strategies) Length & Perimeter statistics</p> | <p>Read, write & convert time between analogue & digital 12 & 24 hour clocks</p> |
| Spring 1 | <p>Why is the Thames so important to London? Geography based topic about geographical features, rivers, mountains, changes over time. Visit to London Bridge Area, take video footage and photographs to create a travel presentation. Examine maps of the River Thames and how it has changed over time, and why (with links to trade and human land use/settlements). Identify rivers of the United Kingdom.</p> | <p>Narrative in a fantasy or science fiction setting</p> <p>Play scripts</p> <p>Letters to persuade</p> | <p>How to train your Dragon by Cressida Cowell</p> <p>BugClub plays – Mr Big play-script. Shakespeare extracts.</p> <p>Pie Corbett exemplars</p> <p>Iron Man-Literacy Tree</p> | <p>Colon, Semi colon , comma Hyphen , speech marks</p> <p>Adjectives comparative</p> | <p>Writing Punctuation- use commas to mark clauses/after a fronted adverbial punctuating speech with inverted commas and other punctuation Reading Intonation Expression- Reading with intonation and expression- use appropriate voices for characters in a story. Grammatical features in texts;_similes, metaphors, adjectives</p> | <p>Place Value (Roman Numerals) Fractions & Decimals (& Division) Geometry- Position & Direction Measures Area Multiplication & Division</p> | <p>Add and subtract numbers up to 4 digits using columnar method</p> |
| Spring 2 | <p>Where does this come from? Cultural influences from around the world geography-economic and trade links. Produce an explanation of how trading benefited people and how it benefits us now. Find out where products originate and travel to our shops from various parts of the world- explore another culture's languages/customs/foods/produce, and compare these to children's own experiences. Read and write a story set in another culture such as Africa/Asia.</p> | <p>Explanation texts</p> <p>Stories/Poems from other cultures</p> | <p>The power of Nature- Collins</p> <p>The Great Kapok Tree- Lynne Cherry.</p> <p>A Thief in our village -an anthology of stories. Poems from various cultures (John Agard, Grace Nichols, Haikus)</p> | <p>Adjectives – superlative</p> <p>Nouns & Pronouns</p> <p>Present perfect tense</p> | <p>Writing Sentence structure- Use appropriate choice of nouns and pronouns across sentences Reading Responding to text questions Predict, infer and deduction. Grammatical features- identify how sentences can be changed by changing tenses, adding/deleting words or amending punctuation</p> | <p>Multiplication & Division Place Value Addition & Subtraction Geometry- 2-D Shapes & Position</p> | <p>Count backwards through zero to include negative numbers. Count up and down in hundredths</p> |
| Summer 1 | <p>Would you have signed up? War Game-Michael Foreman Learn about the first world war, how did it affect young people? What happened in our area? Discover where the war was fought and look at maps of the trenches and of Europe. How has Europe changed? Put forward the arguments for and against war. Create propaganda posters encouraging people to sign up to be a soldier.</p> | <p>Persuasive writing Reports</p> <p>Information texts Fantasy Setting</p> | <p>The Iron Man Ted Hughes</p> <p>"The Grand tour"-Active learn Unit</p> | <p>Clause</p> <p>Time connectives</p> <p>Homophones</p> | <p>Writing sentence structure – use adjectival phrases Reading Comprehension, giving an opinion, making comparisons. Explain why a writer has used a particular word order, and the effect it's created. re-explain a text with confidence</p> | <p>Place Value (Counting & Sequence) Fractions & Decimals (with measures/written division) Volume, Capacity & Mass Geometry- Position & Data Fractions</p> | <p>Recognise and write equivalent fractions +/- fractions with the same denominator</p> |
| Summer 2 | <p>What did the Romans do when they came to Britain? Learn about the invasion and settlement of Britain by the Romans- famous people of this era, such as Boudicca. Find out how the Celtic lifestyle was changed over a 400 year period and how streets, homes, towns, roads, language and government were developed in that time, and the impact of Roman technology/culture and belief.</p> | <p>Advertisements</p> <p>Instructions</p> <p>Myths/Fairytales (Roman)</p> | <p>Adverts from Magazines</p> <p>Collins writing pupil book - instructions</p> <p>Roman Myths and Legends</p> <p>Dictionaries</p> | <p>Possessive apostrophe</p> <p>Latin words (spelling)</p> <p>Prefixes and Suffixes</p> | <p>Writing Punctuation- apostrophe or sing/ plural possession Reading Using a variety of sources to carry out research, Evaluating research resources. Making notes. Retrieve information from non-fiction. Recognise apostrophe of possession</p> | <p>Place Value Statistics Addition & Subtraction Fractions- Decimals Geometry- Shape</p> | <p>Multiply 2digits by 1-digit, 3-digits by 1-digit</p> |