



**Beaumont  
Primary  
School**

A Learning Community Partnership

# **Remote Education Provision: Information for Parents and Carers**

January 2021

## **Introduction**

These are unprecedented times for all of us. In December, the government announced that remote provision should equate to:

- EYFS: up to 3 hours per day
- KS1: at least 3 hours per day
- KS2: at least 4 hours per day

Our remote learning provision for whole school closure is covered in this guidance, whilst aiming to support parents who are having to balance working from home with also having to give attention to the educational development of their child. We fully appreciate that the change to a virtual school brings with it different challenges for parents. Therefore, we are continually reviewing and updating our provision in line with the newest developments, ensuring a continuity and quality of teaching and curriculum that endeavours to be in line with that which would be taught at school. Our priority is to ensure that the children can complete learning activities that will aid their progression and for staff to be able to successfully manage the feedback and marking workload this creates, amidst their own family care duties.

## **Delivery**

There will be a mix of different delivery styles for your child's learning, including live sessions, recorded presentations by the class teacher and powerpoint lessons.

### **Live sessions:**

- We understand how critical it is for your child to engage in a live manner with their peers as well as their teacher. Therefore, there will be scheduled sessions where they are able to do this, as well as have learning input delivered, depending upon the class's needs. These sessions would be a priority for your child to attend, as it allows class teachers to engage directly with the children. All live sessions will be recorded so if your child is unable to attend it will be saved in their Google Class folder.

### **Pre-Recorded presentations:**

- This is to allow your child's teacher to model and teach that lesson's learning. We appreciate that parents may need to complete this learning at different times during the day, as well as allow children to stop the presentation and consolidate learning, hence the use of recorded rather than live lessons.

### **Powerpoint presentations:**

- Some lessons may be presented in powerpoint form. This is to allow you flexibility in deciding when best for your child to complete this learning.

## **Platforms used**

### **Google Classroom:**

- Google classroom will be the platform where live sessions take place. The link to live Google Meets is also located here. There will be notifications posted by your child's Class Teacher on the class Stream as to when these are scheduled. Learning may also be posted for your child to complete here - this will be shared by the teacher during the live sessions.
- Google classroom also allows children to 'turn in' their learning so the teacher can see it and can offer relevant feedback.
- Google Meet gives teachers the opportunity to run assemblies, lead live lessons and for children to interact with each other and their teacher. The Google Meets will run daily at 9.15am.
- If you are unable to make the Google Meet for a live session, it will be recorded and added to the Google Classroom.

### **Active Learn/Bug Club:**

- Phonics, reading, comprehension, spellings and grammar activities.

### **Purple Mash:**

- Purple Mash is predominantly used for Computing and other fun activities to embed learning and apply in a range of ways.

### **Language Nut – KS2**

- This is used for Spanish in Years 3 to 6. There are fun activities for the children to interact with.

## **Timetabling of lessons**

We are aware that remote learning relies heavily on the use of technology and will increase your child's daily 'screen time'. Therefore, on a Friday afternoon we will be asking your children to turn off their screens and participate in some Outdoor Learning opportunities. This will also enable our teachers to have their Planning, Preparation and Assessment time, which is a statutory requirement.

<b>Year Group/ Key Stage</b>	<b>Outlining of learning</b> <i>These may differ slightly depending upon what your children may need each week. Please refer to the weekly timetable posted on the website each week.</i>	<b>Priority Subjects</b> <i>Should your child be struggling to complete all the learning each day, please see below our suggestion of how to prioritise subjects.</i>
<b>Reception</b>	Daily plan Phonics/tricky words Cross curricular	<ol style="list-style-type: none"> <li>1. Live meet</li> <li>2. Maths</li> </ol>
<b>KS1</b>	Daily Plan Daily Maths lesson Daily English lesson Weekly spellings and phonics Science lesson Foundation subjects including Topic, PE, PSHE, Music and RE	<ol style="list-style-type: none"> <li>1. Live meet</li> <li>2. Maths</li> <li>3. English writing</li> <li>4. Science</li> <li>5. Foundation subjects</li> </ol>
<b>KS2</b>	Daily Plan Daily Maths lesson Daily English lesson Daily Reading lesson Science lesson Foundation subjects including Topic, PE, PSHE, Music and RE	<ol style="list-style-type: none"> <li>1. Live meet</li> <li>2. Maths, Reading, English</li> <li>3. Science</li> <li>4. Foundation subjects</li> </ol>
<b>Whole school:</b>		
<ul style="list-style-type: none"> <li>• 5 Google Meet sessions per week, per class</li> <li>• Weekly whole school assembly</li> <li>• Friday afternoon – ‘Tech Free’ – PE activities will be set</li> </ul>		

## **Engagement**

A priority of our Remote Provision is to ensure children engage in their learning and with their Class Teacher. Therefore, each class will offer a minimum of 5 Google Meet sessions per week. Aside from the learning opportunities outlined above, this is an opportunity for teachers to monitor ‘attendance’ and engagement so we encourage parents to prioritise these meets. As a leadership team, this will be monitored on a weekly basis. All live Google Meets are recorded and uploaded later in the day.

### **Additional support for children with particular needs**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties that this may place on families and we will work with parents and carers to support these pupils in the following ways;

- Invite identified children, for example, those who have an EHCP to attend school.
- Offer parents practical suggestions to complete activities.
- Where appropriate, advise parents on the agencies that are able to support their child using virtual meetings and/or telephone calls e.g. Educational Psychology, Speech and Language Therapists, Visual Impairment Service.
- SENDCo or class teacher to make regular contact with families.
- Provide SEND support information for remote learning provided by the Local Authority on the school website.

### **Access**

In line with the government's initiative to support those families with either limited access to technology or internet connection, we are able to loan laptops for the duration of school closure or individual self-isolating periods.

### **Safeguarding for live learning**

During Google Meets, please ensure that an adult is with your child for the duration of the meet, and that your child is in an appropriate location in appropriate attire. All meetings will be recorded under the most recent guidance.