



**Beaumont  
Primary  
School**

A Learning Community Partnership

# **Policy for British Values**



## **Beaumont Primary School**

### **Policy for British Values at Beaumont Primary School**

Following recommendations from the DfE, discussions have taken place with staff and governors of Beaumont Primary School around the requirement to promote fundamental British values within our school.

The values identified are: democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. These shared values will be reinforced regularly through the curriculum for social, moral, spiritual and cultural education and evidenced at Beaumont Primary School in the following ways:

#### **Democracy**

All pupils have the opportunity to make choices throughout the course of each school day. They are encouraged to consider their actions wisely and to voice their opinions appropriately, knowing that they are in a safe and supportive environment.

Our School Council is an elected body with two representatives from each class. Fellow classmates choose and vote for the children they feel will best represent their own views. At Council level, the children discuss issues raised in class and suggest ideas for ways to improve aspects of their school experience. Pupils also have a voice when they complete the school surveys, sent out each term.

At the beginning of each school year the children in each class will collaboratively create the class rules they want to see upheld regularly within their class.

#### **The Rule of Law**

The importance of rules, particularly those that govern each class and the school, is reinforced throughout the school day. All staff are aware of the school rules and expected standards of behaviour, and these are consistently upheld across the school.

Within class lessons and assemblies/Collective Worship, pupils are taught the importance of our school rules and the reasons for having them. They also learn about the laws that govern our country, the values behind these and how they, like our school rules, are created to protect us all.

Rights and responsibilities are also discussed along with the consequences that follow when rules are broken. Visitors to the school, such as the Police, help reinforce these messages. The Year 6 class attend Citizenship training in preparation for Secondary School and taking their place in society.

Reward systems are in place across the school to encourage and promote positive behaviour. Also, and very importantly, regular communication takes place between home and school to ensure all parents/carers are aware of expectations.

#### **Individual Liberty**

Within our school, we have created a safe and supportive environment where children are able to voice opinions and make their own choices. They are taught about their rights and responsibilities, and how to exercise these safely. The Personal, Social, Citizenship and Health Education curriculum enhances the development of social,

moral, spiritual and cultural provision across the school, along with lessons on e-safety and our Home School Agreement.

There are many occasions when pupils are encouraged and given the freedom to make choices within their lessons and in relation to their participation in extra-curricular activities.

### **Mutual Respect**

Lessons and assemblies/Collective Worship provide opportunities to model and discuss key values such as respect and what the school's expectations are of seeing this in practice.

Children learn the consequences of their actions and that their behaviours have an effect on their own rights and those of others. The school community is expected to treat each other with respect and to understand what this means.

Resilience and self-esteem are promoted as part of personal development, welfare and guidance.

### **Tolerance of those with different Faiths and Beliefs**

Our school community reflects cultural diversity. We promote and celebrate diversity with the children, helping them to understand their place in our society.

The school has a policy of zero tolerance to bullying (of all types), racism, prejudice and extremist views. This is discussed in lessons (PSHCE and P4C) and assemblies/Collective Worship. Classes study places of worship that are important to different faiths as part of the R.E. curriculum. The school celebrates a range of faith festivals throughout the year in Collective Worship.

### **Policy of Equality Statement**

The Board of Governors and the School is committed to a policy of equality and aims to ensure that no employee, job applicant, pupil or other member of the school community is treated less favourably on grounds of sex, race, colour, ethnic or national origin, marital status, age, sexual orientation, disability or religious belief.

**Date:** Summer 2021

**Renewal Date:** Summer 2022