

Why is the Thames so important to London?
WOW Starter – A virtual trip from the source of the Thames to the sea.

Literacy

Class texts- The Iron Man Ted Hughes,
 Selection of Poetry.
 Recount and Biography
 A journey on the Thames.
 Glossary.
 Explanation and instructional writing
 (Science).

Mathematics

White Rose Maths- Area, Multiplication
 and Division
 Fluency within 3,6,7,9 times tables
 multiplication and division plus problem
 solving.
 Measure area of regular and irregular
 shapes

Science

Changes of State-Are Ice and Water the
 same?
 Boiling and melting points.
 Grouping materials according to their
 state.
 How and why do materials change state?
 The Water Cycle.

Computing

Coding.
 Internet safety.
 Keyboard and Typing skills.
 Databases-evaluating and presenting data.
 Using photography/video to enhance
 learning,
 Sound recorders to record and edit work.

History

Research the History of London over the last
 100 years or so (to link to our Victorian
 topic).
 Independent research.
 Look at transport on the river Thames.
 Examine the history of The Port of London.
 Why do people settle near rivers?

Geography

Why is London located where it is?
 Which other European cities are located
 on a river and why?
 Why are rivers important to the lives of
 people who live near them?
 Create a map of the Thames.
 How does a river function?

PE

Rugby (games)
 Real Pe-Focus on assessing own
 performance and that of others.
 Skills required to play games.
 ‘School Mile’ cross-country.
 ‘Wake and shake.’
 Orienteering.

RE

Buddhism,
 Symbols within Buddhism,
 Buddhist rituals,
 Significance of religion.
 Compare and contrast religions.
 Discuss personal experiences.

ART / DT

‘How can we represent The Thames?’
 Examine how artists have painted the
 Thames and create paintings in a chosen
 style.
 Study how packaging is created and
 designed and the purpose of it.
 Create own packaging.

Spanish

Language Nut-
 Greetings
 Numbers
 Family (revision)
 Days and Months (new learning)

PHSCE/SRE & British Values

Individual liberty,
 How individual liberty fits in with the
 collective,
 Going for goals, how do we set targets and
 how to we ensure we reach them?
 How can we encourage others?
 What is healthy and unhealthy?

Music

Film editor-how can we become film
 editors?
 (Recorders)
 Listen to the work of famous composers.
 Music linked to the water and the Thames.

Additional/Outdoor Learning Opportunities
 Visit to the Museum of Docklands, Art session at the Tate, create a presentation about the Thames.

Home Learning for 'The Thames'

DAILY HOME LEARNING (Highly recommended)

1. Taking home your reading book daily and reading with an adult and independently at least five times per week. This needs to be documented in the reading record and signed by an adult.
2. Taking home your weekly spelling list to practise ready for the school test. Spellings are given out on a Friday and are tested on the following Thursday.
3. Practise your multiplication tables up to 12 x 12 and the inverse. Please note learning times tables are an end of year requirement for Year 4. Therefore, it is imperative that these are learnt.
4. Software programmes – Purple Mash (times tables practice), Active Learn (Bug Club) and Language-Nut (**log-ins have been sent home**).

ACTIVITIES (Work to be supported by an adult if required)

The following are home learning tasks which we would encourage your child to do at home. All home learning is to be brought to school on the following days.

1. One piece of English, Maths or Curriculum work per week, set on a Friday, which is to be returned on the following Thursday.
2. Spellings and meanings - Personal Study enhances work that takes place in class and it sows the seeds of independent learning.
3. Practising use of basic numbers skills (handling money, telling the time, working out time problems, weighing and measuring cooking ingredients)

Please note that if home learning is not completed and handed in on time, children will have to complete it in their own time during break time and lunch times.

PLACES OF SPECIAL INTEREST TO VISIT (or visit virtually)

1. The Horniman Museum
2. Tate Britain/Tate Modern.
3. The Science Museum.
4. Croydon Clock Tower Museum
5. Museum of London