



**Beaumont
Primary
School**

A Learning Community Partnership

Policy for Home Learning



Beaumont Primary School Policy for Home Learning

Introduction

Home Learning encompasses a whole variety of activities instigated by teachers and parents to support children's learning. We believe that this should continue throughout the year and as a result, home learning for the holiday periods will be set.

1. Rationale for Home Learning

One of the aims of our school is for children to develop as independent learners. We believe that Home Learning is one of the main ways in which children can acquire the skill of independent learning.

2. Aims and Objectives

The aims and objectives of Home Learning are:

- To promote a partnership between home and school in supporting each child's learning
- To enable pupils to make maximum progress in their academic and social development
- To consolidate and reinforce learning done in school and to allow children to practise skills taught in lessons
- To help pupils develop the skills of an independent learner
- To provide educational experiences not possible in school
- To help children develop good work habits for the future
- To encourage and enhance learning
- Home learning is an important part of the curriculum. Teachers will acknowledge work completed and comment on the effort made.

3. The Role of Parents

Parents have a vital role to play in their child's education, and Home Learning is an important part of this process. We ask parents to encourage their child to complete the Home Learning tasks that are set. Home Learning plays a positive role in raising a child's level of attainment. We also acknowledge the important role of play and free time in a child's growth and development. Whilst Home Learning is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations. We believe that children can develop their skills, interests and talents to the full when parents encourage them to make maximum use of experiences and opportunities.

Parents can support their child by providing a good working space at home and by discussing the learning that their child is engaged in.

If parents have any problems or questions about Home Learning, they should, in the first instance, contact the child's class teacher.

4. Home Learning

We increase the amount of Home Learning that we give the children as they move through the school.

In the EYFS, we expect parents to share class library books with children; to practise letter - sound recognition and, at an appropriate stage in their child's literacy development, to listen to their child

reading phonics -based phrases and books daily at home. In addition to this the parents are encouraged to regularly practise high frequency word recognition, number recognition and handwriting with their child at home. Each half term, parents have the opportunity to complement the topic work being completed in school through a range of cross curricular home based learning challenges.

In all other year groups, it is expected children will read with a parent, learn spellings and revise number facts and tables. Additional tasks will be set by the class teacher according to the planned curriculum and sent home weekly in a home learning book.

In order that the children gain the maximum benefit from tasks set:

- they will be clearly explained and discussed in class,
- children will be expected to take responsibility for understanding what is expected in relation to a set task.

Each class will have their tasks set on a day that best compliments the class timetable; the day it will be given out and expected back will be clearly explained in the first class newsletter at the beginning of the year. The children will have more than one night to complete the task(s).

5. Standard of Home Learning

- Homework should be neatly presented and of the standard expected in their classroom work
- Homework should be completed in pen or pencil as requested by the teacher for that task. Biro or gel pens should not be used.
- Homework should be kept clean and tidy.
- Homework should be completed and returned on the correct day, as requested by the class teacher in the newsletter at the beginning of the year.

6. Policy of Equality Statement

The Board of Governors and School is committed to a policy of equality and aims to ensure that no employee, job applicant, pupil or other member of the school community is treated less favourably on grounds of sex, race, colour, ethnic or national origin, marital status, age, sexual orientation, disability or religious belief.

Date: Summer Term 2020

Review Date: Summer Term 2022